WINGATE COLLEGE

BULLETIN □ RECORDS CATALOG ISSUE □ 1975–1976

WINGATE UNIVERSITY ARCHIVES
Special Collections

Visitors

Visitors are always welcome at Wingate College. Persons arriving should come to the Reception Center in the Holbrook Administration Building on weekdays between the hours of nine a.m. and five p.m. Those arriving at other times will be received by the hostesses in the residence halls. Appointments may be made by calling Telephone Area Code 704/233-4241.

Accredited By

THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS

THE NORTH CAROLINA DEPARTMENT OF INSTRUCTION

THE NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

Approved By

The United States Department of the Interior for teaching of foreign students.

Wingate is one of the outstanding two-year residential colleges in the United States. The college holds membership in:

Southern Association of Colleges and Schools

American Association of Community and Junior Colleges

American Council on Education

Council for Advancement and Support of Education (CASE)

The National Association of Schools of Music

North Carolina Association of Colleges and Universities

Independent College Fund of North Carolina

National Council of Independent Junior Colleges

Association of Southern Baptist Colleges

Southern Asociation of Junior Colleges

National Junior College Athletic Association

North Carolina Association of Independent Colleges and Universities

North Carolina Association of Junior Colleges

Information contained in this catalog is accurate as of the date of publication. Wingate College reserves, however, the right to make such changes in educational and financial policy — due notice being given — as the Wingate College Board of Trustees may deem consonant with sound academic and fiscal practice.

Nondiscrimination Policy

Wingate College is operated on a racially nondiscriminatory basis. Applications for admission are solicited from members of all ethnic groups. No aspect of the college operation involves denial of equal opportunity, or discrimination by reason of race, color, creed, or sex.

Wingate College wishes to serve all students—to the limit of the institution's capacity—who desire college opportunity.

Records Catalog Issue

WINGATE
COLLEGE BULLETIN

In the heart of the
PIEDMONT CAROLINAS

Published five times during the year in
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Contents

Academic Calendar / 2-3
Campus Map / 28-29
Introduction to Wingate / 6-8
Student Life / 10-12
Financial Information / 14-16
Academic Information / 18-21
Programs of Study / 22-27
Courses of Instruction / 30-39
Wingate Annual Fund / 40
Directory / 42-54
Statistical Summary / 55
Index / 56

Academic

1975

AUGUST						
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August	22	Faculty Workshop
	24-26	Arrival of students
	25-26	Freshmen Orientation
	25	Freshmen Registration and Drop-Add
	26	Sophomore Registration and Drop-Add
	26	Classes begin
September	2	Last day for adding new course
	7	David Brinkley—8.00 p.m.
October	16	Mid-Semester
	17	Mid-Semester Holiday
November	19	Last day for dropping course
	26	Thanksgiving Recess (Begins at 1:00 P.M.)
December	1	Classes resume
	11	Music Department Presentation of **The Messiah** by Handel—8:00 p.m.
	12	Last day of classes for semester
	15-19	Final Examinations
	29-January 9	Experimental Career Exploration Seminar

Calendar

1976

January	11-12	Return of students
	12-13	Registration
	14	First meeting of classes
	20	Last day for adding new course
March	12	Mid-Semester
	13-21	Spring Vacation
	22	Classes resume
April	6	North Carolina Symphony Orchestra 8:00 p.m.
	7	Last day for dropping course
	19	Easter Monday Holiday
May	7	Last day of classes for semester
	10-14	Final Examinations
	16	Commencement
June	2	Summer School—First Session
July	2	Final Examinations
	7	Summer School—Second Session
August	6	Final Examinations

MARCH

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American Revolution Bicentennial Symbol

As one of the first American colleges to receive the Bicentennial Campus designation, Wingate College is proud to include the official American Revolution Bicentennial Symbol in this publication.

The symbol takes the form of an American 5-pointed star in white, surrounded by continuous red, white, and blue stripes which form a second star. This double star is symbolic of the two centuries which have passed since the American Revolution.

These colorful stripes also evoke a feeling of festivity and suggest the furled bunting traditionally used in times of celebration throughout the nation.

The symbol is contemporary in design in keeping with the forward-looking goals of the Bicentennial celebration: "to forge a new national commitment, a new spirit for '76, a spirit which will unite the nation in purpose and dedication to the advancement of human welfare as it moves into its third century."

The Wingate College Symbol

Adopted in early 1975 to facilitate graphic identification, the Wingate College symbol, or logo, is an abstract WC created from pillar-like verticals, broad to connote academic and physical strength with tapered ends signifying continued growth. The strong verticals reach upward in a symbolic quest for truth while the base element suggests the firm foundation of Wingate College as a Christian institution with roots deep in Christian principles and practice.

Introduction to Wingate

WINGATE COLLEGE, located in the village of Wingate, two miles southeast of Monroe and twenty-six miles southeast of Charlotte on Highway 74, is the largest two-year church related college east of the Mississippi River. Monroe, the county seat of Union County, has a population of approximately 15,000. Wingate is in the heart of the Piedmont Carolinas with the scenic Appalachian Mountains to the northwest and the Atlantic Coast with its many beaches to the east.

Wingate is one of seven colleges in North Carolina supported by the churches of the Baptist State Convention. Since 1947 Baptists have participated in the growth and development of Wingate by electing trustees to govern the college, by generous financial support through the Cooperative Program, and by sending young men and women into its academic program.

The college had its beginning in the establishment of the Wingate School in October 1895, by the Union Baptist Association. The institution, intended by its founders to be a "school of high grade," first opened its doors in 1896 under the principalship of M. B. Dry. The chief administrators of Wingate have been:

M. B. Dry	1896-1908
B. Y. Tyner	1908-1911
Grover Carroll	1911-1918
Patty Marks	1918-1919
C. M. Beach	1919-1924
J. B. Huff	1924-1930
Coy Muckle	1930-1936
J. B. Little	1936-1937
C. C. Burris	1937-1953
Budd E. Smith	1953-1974
Thomas E. Corts	1974-

From the outset, the purpose and mission of Wingate was clear, as revealed by a statement in the 1898 catalogue:

The founders of the Wingate School were men who saw far into the future and whose motives were not those of mere self-interest or self-aggrandizement. They saw that all over our country boys and girls were growing up into manhood and womanhood without the requisite moral, religious and intellectual training to fit them for the great duties and responsibilities of life. Their hearts and their minds went out toward them, and the Wingate School was the result. But the great and overshadowing purposes of the establishment of this school was to make it a Christian school. And this is what The Wingate School professes to be. It is not the purpose of the school, however, to teach denominationalism. The chief aim is to surround the school with an invigorating religious atmosphere to give tone to its life.

In 1923 Wingate added a college level division to its preparatory curriculum. The support of North Carolina Baptists, while present to some degree from the beginning, was significantly increased in 1947 enabling the college, under the guidance of C. C. Burris, to gain full accreditation by the Southern Association of Colleges and Schools in 1952. Three years later, under the leadership of Budd E. Smith, Wingate launched a vigorous program of expansion. The physical plant, student enrollment, and the faculty grew apace, enhancing the living-learning experience of Wingate students. With the accession of Thomas E. Corts in 1974, the college inaugurated a campaign of renewal, seeking to broaden the impact of the college in the community, to invigorate the quality of campus life, and to kindle the spark of creative learning.

Commensurate with the ideals of the founders the current faculty and administration operate under the following statement of *purpose:*

Wingate College is a two-year church-related college affiliated with the North Carolina Baptist Convention. The curriculum consists of programs of study equivalent to the first two years of a senior institution or terminal studies in certain vocational fields, and general education for students who have no desire to transfer to a senior institution. The college strives to meet other education needs of people in its geographical area through community service and programs of adult education.

Wingate seeks to guide the student into a liberal education that includes those subjects that can most readily be taught so as to produce an understanding of the modes of thought, the grounds of knowledge and their interrelations. The central goal is the education of the well-rounded person:

(1) logical-linguistic: learning to think clearly and accurately in the mother tongue, mathematics, and the like;

(2) factual: learning the many facts about oneself and about one's physical, social, and cosmic environment;

(3) normative: learning how to evaluate more sensitively and objectively; and

(4) synoptic: learning to see life whole.

In an age where frontiers dissolve with amazing rapidity, Wingate College seeks to educate for an informed responsible life. To achieve this goal the college seeks to relate the scientific, internal insights, and normative speculations of students and scholarship providing a process whereby opinions and experiences can be sifted, and feelings of obligation, responsibility, and purpose can be clarified so as to illuminate the historical and social context of students' private conflicts.

Wingate College believes in the sanctity of persons and therefore reverence for their integrity regardless of differences of color and race and creed. Persons are the center of the teaching and learning process which seeks the actualization of each student's potential through self-realization and mastery of his own abilities.

Wingate seriously assumes its responsibility to the Christian faith, the church, and the Baptist denomination, though its stance is not sectarian. Thus the college desires to introduce the student to God as the One to be honored and celebrated as the center of the universe, to the Christian ethic as response to God as He acts in nature, in history, and crucially in Jesus Christ. To move toward this goal the faculty of the college seeks to systematically explain the Christian faith in response to the questions about life and destiny posed by this particular age and the various academic disciplines offered in the curriculum. The college desires through a relationship of liberal education and the Christian faith the liberation of persons from ignorance, superstitution, and self-centeredness and the provision of intellectual and spiritual resources for living in the present changing world. As a devoted community of free Christian scholarship, Wingate seeks to assume skilled and devout cultural leadership while demonstrating the relevance of the divine-human dimension to the educational task.

The ultimate goal of Wingate College in relation to its students and all personnel connected with it is the transformation of information into knowledge, knowledge into wisdom, and wisdom into charity and compassion.

The college views its future optimistically. The physical plant will be completed with the addition of a new student center and will be quite adequate for the

expected optimum enrollment of 1250 students. The Trustees are working to increase the endowment and to provide endowed professorships for outstanding teaching. With the continued support of all who have contributed their talent, abilities and financial support, Wingate will provide an opportunity for growth and learning within the context of the Christian faith.

The Campus Community

Two gracefully curving entrances on Highway 74, one at Camden Road and the other at Cannon Boulevard, lead into the campus.

Attached to the six columned brick walls of the Camden Road entrance are large burnished metal letters spelling out the name of the college and the date of its founding. This entrance is the gift of the class of 1965.

Cannon Boulevard, another beautiful four-lane drive, leads to the complex of residence halls for women. This entrance is the gift of the class of 1971.

Within the bounds of the spacious campus the needs for housing, meals, health care, recreation, and study are provided.

Burris Classroom Building, erected in 1936, has been recently renovated and contains the business office, faculty lounge, twenty-three classrooms and twenty faculty offices.

Efird Memorial Building was erected in 1947 and given by the descendants of the late J. E. Efird. It contains the offices of the Dean of Students, Dean of Women, Director of Student Activities, and Student Government Association.

Ethel K. Smith Library, named in honor of the College Librarian from 1953-1974, is the heart of academic life on the campus. The large air-conditioned building is equipped with ample study tables and carrels, space for eventual growth of the library's book collection (now 65,000) to 125,000 volumes, and facilities for the best that a college such as Wingate needs in educational services. Seating space for more than 714 students is provided and the library is open 66 hours per week. The library is staffed by three professional librarians, and twenty-five student assistants. The library, which has recently been expanded, has hundreds of periodicals, 10,000 art slides, 200 reels of microfilm and a fine record collection. A grant from the Z. Smith Reynolds Foundation is providing for more audiovisuals. Gifts and memorial funds (such as The William R. Kenan, Jr. Library Enrichment Fund and The Sears-Roebuck Foundation) have enriched the library in a number of subject areas, especially literature, business, and textiles. The building is equipped with a sound system and has a large lecture room as well as various reading rooms and a newspaper room. Many fine student paintings appear on the walls. There is a small but excellent collection of rare volumes. The *Mary Ann Kincaid Children's Literature Collection* is located here. Photocopying service is available. Orientation in the use of the library is given to all freshmen. The college library services are supplemented by the use of interlibrary loans. The original building was constructed in 1959 through the generosity of Mr. and Mrs. Charles A. Cannon. Before his death in 1971, Mr. Cannon made available funds for a large addition completed in 1972.

Austin Memorial Chapel-Auditorium, completed in 1960 and having a seating capacity of 1,100, serves as a cultural center for the area and as a center of spiritual growth for students and faculty. It contains a beautiful organ given in memory of Mrs. Birdie Webb Austin as well as ample facilities for dramatics.

M. B. Dry Memorial Chapel, adjoining the right lobby of Austin Auditorium, was erected in 1964 by the students of the late Professor Dry, first administrator of the school. It has a seating capacity of fifty and is used for meditation and worship services.

Edwin L. Lowery Recreation Center, erected in 1956, is equipped with a grill for light lunches, recreation facilities, and lounge-T.V. areas.

W. T. Harris Dining Hall, constructed in 1964 and designed to accommodate 1,500 students, has a seating capacity of 600, including four small dining rooms.

Dickerson Infirmary, erected with funds from gifts of the banks of Monroe, Wingate, and Marshville, has quarters for a nurse, examination rooms, wards, an isolation room, and a kitchenette.

Budd E. Smith Science Building, named in honor of the College's tenth President, and completed in 1962, provides laboratories and classrooms for biology and chemistry.

J. Herbert Bridges Business Building, completed in 1963 provides classrooms, offices, laboratories, and auxiliary facilities for all business administration classes and houses the Remington Rand Univac, other electronic equipment, and the Computer Center.

The Sanders-Sikes Physical Education Building, completed in 1959, is fully equipped for physical education for men. It has a regulation playing court and a seating capacity of 2,500 as well as ample storage, dressing, locker, office and classroom space. By the use of a movable partition, the gymnasium converts into two teaching gymnasia.

The McIntyre Gymnasium, built in 1927 and completely renovated during the 50's, provides additional space for physical education.

A Swimming Pool, constructed in 1957 with funds given by Mr. Charles A. Cannon, is used for recreational instruction. Enclosure of the pool for year-round use has been provided by the students. In 1964 the pool was completely renovated and new shower facilities were added.

Plyler Athletic Field, built in 1956 by the children of Mr. I. F. Plyler, is a fine athletic field along Meadow Branch for baseball; it has a seating capacity of 3,000. Adjacent are several all-weather Grasstex tennis courts available the year round.

A College Track of Olympic size was built in 1965 for cross country and track.

Northwood, the President's home, is located one half mile north of the campus. It is designed in two parts with one part for formal college entertaining and one part for family living.

Apartments and Homes, designed for faculty members, have been erected; there are ten apartments and seven homes.

Bell Tower, given in 1963 by Mr. Pete Verna, contains the Memorial Bell, a gift of Mr. D. C. Belk; Norton chimes were added in 1964 by Mrs. Joe Ross, Sr., of Monroe in memory of her husband.

Parking Areas are provided for faculty and boarding students. There are parking zones along the street throughout the campus for drive-in students. Cars regularly parked on campus are required to bear a registration sticker.

Holbrook Administration Building, named in honor of Mr. Roy L. Holbrook, a dedicated friend and trustee of Wingate College, was completed in the fall of 1965. It is a modern edifice serving the Trustees, the President,

the Dean of the College, the Director of Admissions, Admissions Counselors, the Registrar, and the Director of College Relations. The College Information-Reception Center is located in the lobby of this building.

Burnside-Dalton Fine Arts Center, named in honor of two dedicated friends, was completed in the spring of 1968. It includes the Mullis Memorial Studio in addition to other art and music studios. The Allen Griffin Art Gallery houses a permanent art collection; included are the works of noted South American, Japanese, and European artists. Also there are foreign language classrooms and laboratories. The building opens out onto an enclosed patio garden which provides space for sculpture displays as well as landscape gardening.

Laney Hall, erected in 1968 through the generosity of Mr. Baxter K. Laney and Mrs. Laney (Minnie Funderburk '09), provides a 300 seat auditorium. The building is fully carpeted and equipped with facilities for modern audio-visual teaching aids including closed-circuit television. A special overhead door at the rear of the stage opens to the outside portion of the stage where the Dry Memorial Fountain provides beauty between the outdoor theater and the amphitheater designed for outdoor dramatic productions.

Dry Memorial Fountain has as its base the original "lasting spring of water" which supplied water in the early days of the institution.

Charles Albert Cannon Textile-Engineering Building, erected in 1969-70, contains approximately thirty thousand square feet of floor space. It provides laboratory and classroom space for instruction in specialized textile curricula in addition to graphics, physics, engineering, and mathematics. A special feature of this building is a penthouse which serves as an observatory and meteorology classroom. The main lobby has a display area for current textile products of the area.

Cowsert House is a residence type brick building located near the center of the campus. It is the focal point of activities for the Wingate College Christian Student Union and contains the offices of the Campus Minister and the Director of Housing for men. The building is named in honor of the late Reverend J. J. Cowsert and his family. The Cowserts have a long and distinguished record of Christian service in the missionary field. Mr. Cowsert's daughter Professor Helen Cowsert, is chairman of the Wingate College Language Department.

Alumni House, located near the administration building, houses the college alumni office. Also located in the building are facilities for the college news and photographic bureaus.

Housing

The Board of Trustees of Wingate College requires that all students live in college facilities unless they live in their own homes or the homes of their parents. Board Policy states that no student shall live in an apartment in Union County unless he is married or living with his parents.

The college owns and operates 12 modern residence halls that provide excellent living quarters for 1500 students. Men students are assigned housing by the Director of Housing for Men; women students are assigned housing by the Dean of Women.

Wingate College cannot provide insurance to cover the personal belongings of a student in residence at the College. It is recommended that the student and his parents check with the family insurance agent for such coverage as desired.

Student Living Accommodations

For Women

Ruth Coltrane Cannon Hall, a modern facility, designed for pleasant living, houses 144 women. In addition to an apartment for the residence counselor, there are well-equipped parlors, recreation room, storage, kitchen, and laundry facilities.

Bess Hamilton Tucker Hall, completed in 1964, is a modern building which houses 120 women in fifteen suites—eight per suite. Each suite has an outside entrance, bath, and lounge facilities which encourage a congenial atmosphere. On the first floor is located an apartment for the residence counselor, adequate parlors, recreation room, storage room, laundry and kitchen facilities.

Carol Belk Hall, completed in 1966, is a modern building which houses 160 women in twenty suites comparable to those in Tucker Hall. Connecting Belk and Tucker Halls is a one-story building that provides beautiful parlors, and lounge areas.

Honors House, a modern brick dwelling houses 21 women. This building is completely carpeted and air conditioned.

For Men

Alumni Dormitory is a fireproof building housing 90 young men. The rooms are completely panelled and carpeted. Each room has attractive and adequate furnishings.

Bennett Hall, completed in 1964, houses 92 young men. This residence hall is arranged in suites with 23 men per suite. Each room has running water, electric heat, carpeted floors, and drapes.

Bivens-Perry Hall, with attractive and adequate furnishings, is a modern, four-story building for 93 young men. All rooms have running water and wall-to-wall carpet.

Holbert Hall, completed in 1964, houses 92 young men. This residence hall is arranged in suites with 23 men per suite. Each room has running water, electric heat, carpeted floors, and drapes.

Stewart Hall, adequately and attractively furnished, is a modern four-story building for 93 young men. All rooms have running water and wall-to-wall carpet.

Hendricks Hall, completed in 1962, accommodates 60 young men. All rooms have running water, electric heat, and carpeted floors.

Helms Hall and Conference Center, completed in 1967, houses 200 young men. This facility is air conditioned, has electric heat and wall-to-wall carpet. In addition, there are recreation facilities, study rooms and lounge areas.

Bridges Hall, erected in 1969-70, houses 138 young men. Each room has wall-to-wall carpeting and individually controlled electric heat and air conditioning. This residence hall is arranged in suites with eight men per suite.

Rushing Hall, erected in 1969-70, houses 138 young men. Each room has wall-to-wall carpeting and individually controlled electric heat and air conditioning. This residence hall is arranged in suites with eight men per suite.

Hackney Lounge, located between Bridges and Rushing Halls, provides lounge, recreation, and study areas for the young men living in the adjacent dorms.

Student Life

9

AT WINGATE emphasis is placed on the cultural aspects of life, along with spiritual growth, scholastic achievement, and social development. During the year many very fine lyceum programs are presented. In addition, the college choir, music faculty and students as well as dramatic groups present recitals, concerts, and plays. Charlotte's Coliseum and Ovens Auditorium, located on the Wingate side of the city, afford excellent entertainment such as concerts, Broadway plays, ice hockey, and horse-shows. Receptions, teas, dinners, and socials occupy prominent places in the college calendar. These are planned by the Student Government Association under faculty supervision.

The young women, under the supervision of the Dean of Women, and the young men, under the supervision of the Dean of Students, have the warm sympathy and care that is prevalent in home life. Codes for dress and conduct are established by the Board of Trustees, Administration, Faculty, and students. Few set rules are made. Kindness and firmness on the part of the faculty and staff and courtesy and respect on the part of the students largely obviate the institution of a great many of the sterner things known as law. Students find that they have concerned instructors in the classroom, on the athletic field, and in every phase of college life. By their advisors and instructors they are encouraged to grow in an atmosphere of Christian culture.

Day Students

Wingate College makes every effort for those students in the vicinity of the college to avail themselves of the opportunity to obtain two years of college work at a minimum of expense. In the last decade the number of students availing themselves of this opportunity has increased from forty to several hundred. The total cost is approximately $970 per year for tuition and fees. Lounges are maintained in the student center, recreation center, and Bridges Business Building for the convenience of these students. Students who live in the homes of their parents or their own homes are classified as day students.

Student Government

Wingate has an active Student Government Association under the supervision of the Director of Student Activities. The Association is a cooperative body with a constitution that provides for policy making and enforcing. It is a small edition of representative government as Americans know it on the local, state, and national levels. All students at Wingate are members of the Student Government Association, and its officers are elected by popular vote.

Women's Residence Hall Councils and similar Men's Residence Hall Councils represent all residents living on campus. The councils assist in making and enforcing residence hall regulations.

The Student Handbook, containing the regulations, is presented to every new student at the time of matriculation. Members of the Dormitory Councils assist the students in understanding the regulations as set forth in the handbook.

The Women's Government Association

Each coed, upon entering Wingate College, becomes a member of the Women's Government Association with the obligation to uphold the standards and ideals of the Wingate woman. This organization permeates all phases of campus life, creates a sense of belonging and unity among the women of the College, and operates to aid the coeds in the setting and maintaining of high standards.

Abiding by the Women's Government Association rules is an easy matter, actually. The rules are simply the written-down guidelines for the standards which most students are accustomed to and which all are expected to observe as Wingate students. The rules are: behave like ladies, and be considerate of neighbors.

General Rules

The college strives to maintain a wholesome, friendly, and inspiring campus environment, conducive to right thinking and right living. As far as possible, students are dealt with individually and encouraged to live up to their highest potential.

A student, to remain in good standing, must be considerate of the well-being of others and respect the traditions of the college.

Those planning to enter college should read carefully the following definite statements:

1. Hazing is a violation of the laws of the State of North Carolina. Any type of physical punishment, humiliation, or intimidation of any student by another student is classed as hazing and is not permitted.
2. Possession or use of alcoholic beverages is strictly forbidden. Offenses in this area are handled through the offices of the Dean of Students and the Dean of Women.
3. The illegal possession or use of controlled substances is strictly forbidden.
4. Stealing, lying, gambling, cheating, vandalism, and other forms of immoral conduct will be dealt with according to the offense.
5. The possession of firearms, firecrackers, or explosives of any kind on a college campus is a violation of North Carolina law.
6. Students are not permitted to keep live pets in the College buildings.
7. The rooms are equipped for lighting. A maximum of 150 watts is allowed in each room. Sun lamps are not permitted.
8. No one can change rooms without permission. Each student must make deposit of $5 for each key. This will be refunded when the key is returned to the Director of Housing. *All damages to rooms are charged to occupants and must be paid immediately.*
9. A student maintaining any motor vehicle must register it.
10. When a student moves into a college-owned room, he is assuming obligation for that room for a semester.
11. Students are held responsible for every regulation set forth in the student handbook as well as those of the catalogue (bulletin). Dormitory regulations are posted on the back of each room door.

What Students Should Bring

All dormitory rooms are furnished with bed, dressers, and desks or tables. Drapes are furnished in the women's dormitories but are not furnished in the men's dormitories. The college does not operate a laundry, but

facilities are available in the community. Students should bring the following:

Waste basket	Soap and toilet articles
Towels	Study lamps
One pillow and cases	Dictionary
Four sheets (single)	White socks
Four wash cloths	Tennis shoes with smooth soles
Two blankets	Glass
	Knife, fork, spoon

Messages and Mail

Wingate is served by the North Carolina Telephone Company. Telegraph messages, if sent to Monroe, will be telephoned to the college. The college maintains mail delivery service on the campus. Students will pick up their packages at the town post office.

Emergencies

Wingate College strives to provide adequate personnel to handle emergencies at all times. Students can be located in case of emergencies by calling the following numbers:

Area Code 704 { Men—233-4242 / Women—233-4241

Transportation

Queen City Trailways operates daily schedules to points throughout the state and nation. It is only a short distance to Charlotte's airport where there are many scheduled flights daily to all parts of the country on United, Eastern, Southern, Delta, and Piedmont Airlines.

Religious Life

From the time of its establishment, Wingate College has regarded religion as a central factor in life. Technical mastery is only a partial education. Moral integrity must be added to professional skills, and each whole person must possess spiritual awareness. Wingate attempts to create an atmosphere in which students may mature in their religious beliefs and find intellectual sanctions for their faith.

Religious activities on the campus are directed and coordinated by the Christian Student Union and the Campus Minister. The Wingate Baptist Church is adjacent to the campus and the Wingate United Methodist Church is located a few blocks away. Other churches of other denominations are located in Monroe.

Convocation is held each Wednesday for all students. Programs, while varying in content, are knit by a theme of moral value and spiritual consciousness. Vesper services are held regularly under the auspices of the Christian Student Union.

The Wingate faculty members are personally dedicated to the inculcation of religious values. They themselves participate actively in area churches and believe that the dimension of value is best taught by demonstration of the impact of the Christian faith on personal living.

Forensic Activities

Phi Rho Pi, the national junior college honorary forensic fraternity at Wingate, sponsors a regional junior college debate tournament and a tournament for high school debaters of the area.

Athletics

In an effort to help the student develop a sound and strong body, the college sponsors a well-balanced program which offers every student the opportunity of enjoying healthful, organized, and supervised play. All students are encouraged to participate in intramural activities. The college sponsors intercollegiate teams in basketball and tennis for men and women, volleyball, baseball, softball, horseshoes, ping pong, pool, foosball, pinball, chess, other individual table games, track, cross country, and wrestling.

Intramurals—The intramural phase of athletics is one of the most important and is given consideration accordingly. Every student on the campus is urged to participate in some type of activity. Tournaments are held in basketball, volleyball, baseball, softball, horseshoes, tennis, ping pong, track, cross country, and wrestling.

Student Publications

Students, under faculty supervision, publish a college yearbook, *The Gate, The Triangle,* the campus newspaper, and a literary magazine, *Counterpoint,* which reveal and preserve a comprehensive portrayal of student life. The *Student Handbook* is prepared by the Student Government Association of Wingate College and the Administration for the orientation and guidance of the students. S.G.A. Newsletter is the official publication of the Student Government Association.

Honor Societies

Phi Theta Kappa is the National Junior College Honorary Scholastic Society. To be elected a student must rank in the upper five per cent of the student body, must be carrying at least twelve academic hours, and must be a constructive and responsible school citizen.

Alpha Beta Gamma is the honor society for vocational business students in either a two-year or a one-year program in Accounting, Data Processing, Junior Executive, and Secretarial Studies. To be selected a student must carry a minimum of twelve academic semester hours; he must have a grade point average of 3.4 as a freshman and 3.3 as a sophomore.

Departmental Societies

Alpha Mu Gamma is the honorary language fraternity. To be eligible a student must receive at least two "A's" and one "B" in unrepeated language courses; the grades earned in all subjects exclusive of those in a foreign language shall average at least "C".

Chi Omicron Pi is the honorary chemistry fraternity. It is open to students with a "B" in chemistry and an overall average of "C".

Delta Psi Omega is the honorary dramatics fraternity. Outstanding members of Masque and Wig are honored yearly by being invited to join. Prospective members must have an impressive list of performances or behind-stage work to be considered.

Phi Rho Pi is a national junior college forensic fraternity pertaining to debates and other public speaking. To be eligible a student must participate in debating, after-dinner speaking, impromptu, and extemporaneous speaking.

Sigma Alpha Omega is an honorary mathematics society. Eligibility requirements involve recommendation to

the club by a faculty-student committee. A student must have achieved an "A" in one semester of college mathematics and have maintained a 3.5 average in all college work, or have achieved a "B" in any calculus or differential equations course and have maintained 3.0 average in all college work.

Sigma Alpha Omicron is the honorary engineering fraternity; it is open to all engineering students who have met specific scholastic requirements.

Clubs

Numerous clubs at Wingate promote interest in subject matter and various activities. Included are the following:

Biology Club, organized for students with a love for nature, affords an opportunity for more extensive nature study.

Black Students' Organization promotes community among Black Students and encourages a sense of Black awareness on campus.

Cheerleaders Squad is organized to promote school spirit and to encourage the teams to excel.

Chess Club is both a recreational club and a competitive organization that engages in match play with other collegiate and civic teams.

International Students' Club promotes world understanding among students from other countries and guides them to a better understanding of the United States, North Carolina, and Wingate College campus life.

Library Club helps to acquaint members with librarians and the Wingate College Library. It attempts to interest members in librarianship as a career.

Literary Club fosters a vigorous exchange of ideas among those who are vitally interested in literature and the cultural world about them. Freedom of expression between students and faculty is encouraged and membership is open to all interested students.

Masque and Wig provides varied creative outlets for every student interested in drama. From try-outs to production, the theater involves both the work and the artistic ingenuity of many people.

Outing Club promotes the enjoyment and conservation of the out of doors. Its activities include climbing and spelunking.

Phi Beta Lambda is an organization for business students who plan to take the role of successful men and women in the field of business.

President's Forum is composed of the presidents of campus organizations. Members meet to discuss college affairs informally with the College President.

Student Education Association is a service organization banded together to concentrate on equipping members to become the leaders in the educational field.

"W" Club is composed of those athletes who are outstanding in major sports.

Women's Recreation Association stimulates interest in a program of wholesome physical activities, promotes recreational participation and accomplishment, and contributes to the development of the ideals of health and sportsmanship. All young women are eligible for membership.

Young Democrats Club is organized to promote and demonstrate the interests of the Democratic Party to the students.

Young Republicans Club is organized to promote and demonstrate the interests of the Republican Party to the students.

Circle "K" International provides students with a means by which they can express their concern and be of service to others in society. The motto is "WE BUILD" and in practice that means genuine constructive involvement in the community and on campus.

Awards

The *Budd E. and Ethel K. Smith Cup* is awarded annually to the student judged to have made an outstanding contribution through leadership of his fellow students.

The *C. C. Burris Award* is presented annually to the woman who represents the ideals of scholarship, leadership, and service.

The *A. F. Hendricks Award* is presented annually to the man who represents the ideals of scholarship, leadership, and service.

The *H. K. Helms Award* is presented annually to a student achieving excellence in scholarship.

The *Art Purchase Award* is presented each year to the student whose work is judged the most outstanding contribution to the Commencement Art Exhibit.

Daughters of the American Colonists Award is presented annually to the best student of American history.

Leadership Award is presented to the young man or woman who exhibits unusual leadership qualities.

The awards listed above are presented at Commencement. *J. Howard Williams Athletic Cup, Arthur Joseph Geddings, Jr. Sportsmanship Award, Joel C. Herren Debate Medal, Rommie Pierce Orator's Award, Music Medal, Art Awards, Impromptu Speaking Awards, Student Government Award, Marlin McCasland Art Award, John L. Stickley Textile Award, Alex Madans Memorial Textile Award, English Award,* and other departmental awards are presented on Awards Day in chapel.

Financial Information

Expenses

BASIC CHARGES FOR EACH SEMESTER

		Boarding Students	Day* Students
Tuition		$500	$500
General Fees (athletics, concerts, library, laboratory, etc.)		$35	$35
Meals (Board)		$250	—
Room (Private room $277.50)		$185	—
**Refundable Deposits	Room Key	$5	—
	Damage	$10	—
Total basic charges for the semester		$985	$535

A Day Student is one who lives in his own, or parents, home.

***Students enrolled the first semester do not make additional key or damage deposits the second semester.*

SPECIAL FEES

Automobile registration	$ 10 per year
Refrigerator registration	$ 10 per year
Damage deposit	$ 10 per year
Applied Music:	
Two half-hour lessons per week	$100 per semester
One half-hour lesson per week	$ 50 per semester
Piano practice	$ 5 per semester
Organ practice	$ 8 per semester
Auditing	$25 per course
Graduation	$ 15 (one-time)

All charges are based on a maximum student load of 18 semester hours; a student will be charged for extra hours except applied music at the rate of $30.00 per semester hour.

Those students who are taking less than 12 semester hours are classified as special students and are charged tuition at the rate of $30.00 per semester hour.

General Information

Basic charges for the semester are payable before registration may be completed. Statements will be mailed in July for the fall and in December for the spring.

The college must be notified, prior to registration, of any financial aid, trust funds, etc., accruing to the student from sources other than Wingate College. If the student expects to receive aid of any type from Wingate College, it must be cleared with the Business Office prior to the student's arrival on campus.

The student may deduct one-half of the total aid for the year from the first semester payment.

Deposits: The $25 or $50 deposit made by each student is applicable to the semester for which it is made. It is not refundable if the student does not enroll. Scholarship students must make a non-refundable $50 deposit for room.

Books and Supplies: Textbooks and any class material needed are on sale in the College Bookstore. A complete line of college goods, with insignia, is available. Almost every need of a student for studying and living can be found on the campus.

Check Cashing: The Business Office will accept checks only for payment of accounts. For those students who stay on campus for extended periods, or who find it necessary to have substantial sums available, it is suggested that an account be opened with a local bank. Bank representatives will be on campus at the opening of school to assist those wishing to establish local accounts. The student stores will cash checks up to $10.00.

Responsibility for Payment: Payments of all applicable basic charges for the semester is due before registration. The student is responsible for seeing that payments are made in his behalf. Presenting oneself for registration without taking care of this causes delay while payment is being awaited.

Insurance: An optional group hospital insurance plan is available at additional cost. Students who are not covered under an insurance plan should consider this one.

Late Arrival: Students arriving after the closing hour of the last day of registration will be charged a Late Registration Fee of $10.00.

Refunds: The College makes in advance substantial commitments for the purchase of goods and services based on the number of students completing registration. However, students who officially withdraw from the College may be refunded a portion of their payments on the basis of the following schedule:

TUITION AND FEES

Withdrawal before close of business	*Refundable*
first Friday of the semester	75%
second Friday of the semester	50%
third Friday of the semester	25%

BOARD (meals) payments shall be refunded *pro rata*, less 10% of the basic charge. Refunds for board shall be computed as of the end of the week of withdrawal.

ROOM charges are not refundable.

This policy applies to students who officially withdraw during the course of any regular session of the College. It does not apply to summer sessions nor in the event a student is suspended or expelled.

Student Aid

Wingate College always welcomes the opportunity to aid students who require financial assistance in meeting the cost of attending Wingate. Generally speaking, there are few instances where some workable arrangement cannot be made for financing college expenses at Wingate.

Several programs are described below. Some provide outright grants, some involve part-time jobs to enable the student to earn a portion of the college expenses; and some make deferred payment possible.

Awards are based upon evidence of need and academic potential. Awards are generally renewable if the student maintains a satisfactory scholastic average and demonstrates need on the renewal application.

North Carolina Scholarships: Funds for these scholarships are made available by the State of North Carolina to aid North Carolina residents who are attending private colleges in the state. They vary in amount according to the need of the student. This program is the largest at Wingate, both in terms of the number of scholarships and the amount of funds available.

Basic Educational Opportunity Grants: A student may receive a grant of up to $1,400 minus the amount he and his family are expected to contribute to his education. Most applications receive much less than the maximum

award. A separate application is required for this federal program.

Supplementary Educational Opportunity Grant: Direct awards are made to full-time students with exceptional financial need who show academic or creative promise. They range from $200 to $1,500 per year, depending on family resources and college costs, but cannot exceed one-half of the total aid received. In order for a student to receive this grant, the college must award to the student a matching amount of other financial aid.

College Work Study: In this joint federal-college program, part-time employment is made available to students to help pay educational expenses. Students must be enrolled or accepted for full-time enrollment. Students may work up to a weekly average of 15 hours while attending college. The basic pay is at the minimum wage rate.

Church Vocations Aid: Students studying to serve as pastors or in other church vocations must be approved by their churches and may file requests for assistance on tuition. Any student granted aid agrees to work closely with the Wingate Christian Student Union.

Any student granted aid is required to execute a note with a competent endorser, agreeing to repay the amount of the grant if he does not become a pastor or engage in a church vocation within a reasonable period of time.

Any full-time North Carolina Baptist pastor or his wife may take any course offered at Wingate tuition free while he is actively engaged as a pastor.

Sons or daughters of ministers currently serving pastorates within the Southern Baptist Convention may, upon application, receive a grant of $75.00 per semester for tuition.

Scholarships

Trustee Awards. These were established by the Wingate College Trustees in 1965. These awards are based on merit without consideration of need; they are for undergraduate study leading to a college degree. The stipend for a Trustee Scholar is $1,000 per annum. For an Associate Trustee Scholar the stipend is $800 per annum. These awards are subject to renewal upon maintenance, by the recipient, of high standards of work and conduct. Nominations are made by eligible high schools and preparatory schools; recipients are chosen by a Central Committee.

Allen Endowed Scholarships have been established by Mr. and Mrs. Fred H. Allen of Wadesboro to be awarded annually to outstanding young people of strong Christian character and leadership.

Allvac Scholarship, made possible by Allvac Metals of Monroe-a Teledyne company—is valued at $750 and is awarded to a student from Union County.

Irwin Belk Endowed Scholarships were established in 1966 by Senator Irwin Belk.

C. C. Burris Memorial Scholarship, given in memory of Dr. C. C. Burris, is valued at $100 annually; it is awarded to a student for two years.

Julius Thomas Dewitt Memorial Ministerial Scholarship has been established and is awarded annually.

Griffin Implement and Associated Companies have established two scholarships that are awarded annually to worthy students who are majoring in agriculture or related fields.

A. F. Hendricks Scholarship, given in memory of Dr. A. F. Hendricks, is valued at $100 annually.

Sam H. Lee Memorial Scholarships are given each year to outstanding young people in the business program.

Liles Ministerial Trust is established by Mr. J. S. Liles of Wadesboro—the income to be used to assist worthy Ministerial students; preference is given to Anson County students.

Mary Louise Little Endowed Scholarship Fund has been established by Hal W. Little of Wadesboro in honor of his wife.

O. W. McManus Memorial Ministerial Scholarship of $200 is awarded annually.

Manetta Mills Scholarship, established in 1972 by Mr. W. W. Heath, is to be awarded to employees and children of employees.

Janet Mathis Scholarship has been established by the class of 1966 and friends; it will be awarded each year to an outstanding rising sophomore.

George Milton and Sarena Brooks Little Memorial Scholarship was established by Mr. and Mrs. Thomas Little and is presented annually.

Alex Madans Scholarship in Textiles is made possible by Mr. Jerome Madans.

B. F. and Della Cox Parker Memorial Scholarship of $250 is awarded annually to an outstanding Freshman.

Mayneil L. Redfearn Memorial Scholarship, valued at $100 annually, is established by Virginia Redfearn Heath.

Redfearn Memorial Scholarship is given each year from the income earned through funds made available by the descendants of Nimrod and Sarah Redfearn; preference is given a young person of Anson County.

Reverend Frank Stegall Memorial Scholarship Fund has been established by the First Baptist Church of Randleman, Randleman, N. C. Income is to be used to assist needy students attending Wingate College.

John L. Stickley Textile Scholarships are made available by Mr. and Mrs. John L. Stickley, Sr., of Charlotte.

Dr. E. S. Summers Memorial Scholarship, valued at $100 per year, is made available by friends from Concord and Kannapolis.

J. B. Helms Memorial Scholarship was established by Mrs. J. B. Helms in 1973. It is to be awarded to a rising sophomore majoring in art and music.

Joel C. Herren Memorial Scholarship Fund has been established to assist Wingate students. The fund is a memorial to an alumnus who served for many years as bursar and debate coach.

Carl Thomas Jarrell Memorial Scholarship Fund perpetuates the memory of a former teacher and alumnus. The fund provides tuition assistance to deserving students.

Henry and Ava Richardson Pow Memorial Scholarship Fund has been started by the children of Mr. and Mrs. Pow. The Pows were 1929 graduates of Wingate College and were active lay workers in church activities throughout their lifetime.

The Reverend Arthur C. Sherwood Memorial Scholarship Fund established by Miss Ann Sherwood perpetuates the memory of a former pastor of Wingate Baptist Church. This fund provides scholarship assistance to deserving students with preference being given to young men and women from the mountains of North Carolina.

Sarah Chapman Walker Memorial Scholarship has been started by friends and former pupils of Mrs. Walker. Proceeds are used to aid students majoring in piano.

Bicentennial Leadership Awards

These were instituted by the Board of Trustees of Wingate College to recognize high potential leadership individuals who will reflect the values and ideals of those who founded the United States of America.

Loan Funds

Certain loan funds are available to worthy students:

The Reverend W. T. Baucom Fund for Ministerial Students

Alma Hirn Memorial Fund

Hallie B. Welsh Fund

John R. Welsh Fund is a permanent low interest student loan fund established in honor of the late John R. Welsh by his children: Dr. John R. Welsh, Jr., Mrs. Betty Welsh Thomas, and Mrs. Joy Welsh Nixon.

National Direct Student Loans: In this joint federal-college program, the loans are made to needy students by the college. A student may borrow up to $2,500 during his first two years of college. The repayment begins nine months after the student ends his studies. There is no interest until it is time to begin repayment; after that, the interest rate is three per cent per year on the unpaid balance. The minimum repayment is $30 per month. A student may cancel part of the loan through certain types of teaching service.

Guaranteed Loans: This program is designed for middle and upper income families for whom the cost of education may be a burden, particularly if two or more children attend college at the same time. Legal residents of North Carolina enrolled full-time may borrow through College Foundation up to $1,250 per semester for a total of $2,500 per academic year for an aggregate of $10,000 per enrollment including graduate school. Loans are insured by the N. C. State Education Assistance Authority or the U. S. Office of Education and under certain conditions the Office of Education pays the 7 per cent interest during the in-school and grace periods. Similar programs are available for residents of other states.

There are other funds for scholarships or loans available for ministerial students, textile students, or for worthy students in any field. These funds have been established by corporations, foundations, and individuals.

Application for aid:

Application forms may be obtained by writing to:
Director of Financial Aid
Wingate College
Wingate, North Carolina 28174

The deadline for applying for aid is May 1.

Academic Information

Admission

AN applicant for admission to the College should write for an application blank, complete the form carefully, and return it as early as convenient. Included should be the comprehensive health history report signed by the applicant's family physician. A processing fee of $10 must be mailed with application, and this fee is not refundable. Before a room can be reserved, a $50 non-refundable advanced payment must be made. This is to be made by February 1 or within ten days after being notified by the Admissions Committee that the applicant has been accepted for admission to Wingate College. For a Day Student a deposit of $25 is required to complete registration. College Board scores or American College Testing scores should be sent to the Admissions Office of Wingate College, Wingate, North Carolina 28174.

An applicant is admitted by graduation from an accredited high school with a transcript presented on prescribed forms furnished by the College. International students must submit scores on the Test of English as a Foreign Language (TOEFL) or other certification of ability to use the English language. •

The inside back cover page of this bulletin should be carefully checked for a summary of very important items of information.

Transfer Students

A student coming from an approved college, receives credit for work satisfactorily completed in such institution, provided the work is applicable to his program of study at Wingate. The applicant's present or last college must indicate that the applicant is eligible to return to the institution from which he is transferring. The applicant must request the registrar at each institution he has attended to send a transcript of his work to the Office of the Registrar at Wingate. The last year in residence and an overall average of C are required for graduation at Wingate College. The student must also pass a writing proficiency test.

Credit By Examination

Wingate College allows students to earn credit through examinations administered through the College Entrance Examination Board (CEEB). Students earning a grade of 3 or higher may apply to the Dean of the College appropriate credit. Credit earned through the College Level Examination Program (CLEP) will be evaluated by the Dean of the College and credit determined. Credit earned in these ways will be identified on the student's transcript.

The faculty has authorized certain departments to make available to students challenge examinations for some courses. Those who successfully challenge a course are awarded college credit. The examination fee is one-half of the tuition charge for that course.

Registration

Each student has a faculty advisor who works closely with him in making decisions relative to a program of study and course offerings. Advisors have current information concerning senior college requirements and curriculums. A program of study is planned for each student which will meet Wingate's requirements and fit the individual's total educational plan.

Orientation

All incoming students who live within a radius of three hundred miles are required to take pretesting and guidance for registration on a weekend during the summer prior to entrance in the fall. All students who live more than three hundred miles away will be required to report early for pretesting, guidance, and preliminary registration assistance. Students who have not been pretested prior to August 15 will be required to pay an additional fee of $25.00.

During this Orientation period students take special placement tests and complete personal data sheets. These biographical information records are kept and made available to teachers. At intervals a study is made of the failures on the part of students and an effort is made to understand the reasons for the failures. Student guidance is maintained as a continuous process throughout the year.

During the initial orientation period the students are familiarized with the regulations of the college. Further orientation details are presented by the administrative officials during the first three days after the students arrive on campus in the fall.

Each student is assigned a Faculty Advisor. This Advisor is in close contact with his group the entire year. Problems of a personal, social, religious, or vocational nature are discussed and advice and help are given. Since these groups are small, each student is assured of close personal interest by the Faculty Advisor.

Each student should read the catalogue carefully before coming.

Classification

Students are considered freshmen upon entry into college. At least 30 credit hours should be completed in the first year. If a student has not finished 30 hours at the conclusion of his freshman year he will not likely be able to graduate with his class in May without attending a summer session prior to his enrollment for the second year. Sophomore standing is given to students who have completed at least 28 hours.

Fifteen to seventeen credit hours of academic work per week is considered a normal work load. A student will not be allowed to register for more than eighteen hours without special permission from the Dean. All full-time students must carry at least twelve academic hours. Those with less are considered special students and normally do not live in college housing.

Charges are based on a maximum student load of eighteen hours; a student will be charged for all hours over eighteen except applied music at the rate of $30 per hour. If a student registers initially for less than twelve hours, he is classified as a special student and charged $30 per hour.

Change of Courses

a. A student may add a new course during the first week of a semester and receive full credit, provided he has the permission of the Academic Dean and makes up the work to the satisfaction of the instructor.

b. A student may withdraw from a course at his discretion from the beginning of the second week through the twelfth week and receive a "W" provided he:

1. maintains his standing as a full-time student
2. secures the permission of the Dean of the College
3. agrees to attend Wingate's next summer session if dropping delays graduation beyond May of the sophomore year.

After the twelfth week of a regular semester, a student who drops a course under the above conditions receives what he is earning: "W" (withdrawal passing) if he is passing the course or "WF" (withdrawal failing) if he is failing the course. No student may withdraw from a course during the last two weeks prior to the beginning of the final examination period. Should a student drop a course at any time without official approval from the Academic Dean, he will receive an "F"

Class Attendance

Regular attendance at all classes is an important responsibility and is vital to the learning process.

The Wingate College faculty has adopted the following policy:

1. Up to three hours of absence may be taken by a student from any course granting three or more hours of credit. Courses offered for fewer than three hours credit allow class absences for the number of hours equivalent to the credit hour value of the course.
2. In addition, when illness or other specified circumstances prevail, the college infirmary, the Dean of Students, the Dean of Women, and the classroom instructors are authorized to designate specific absences as excused.
3. When a student has excessive absences, the classroom teacher may deduct from the student's grade an amount deemed appropriate, but not in excess of one letter grade for each unexcused absence.
4. When a student reaches the number of unexcused absences requiring the dropping of a letter grade in the course, a written notice to this effect is sent to the Office of the Dean of the College. The student with excessive absences evidenced by reduction of grades should be called in for a conference with the Dean of the College and/or other appropriate action.
5. The student who reaches the point of receiving an F because of absences should be withdrawn from the course WF.

Evaluation

At the conclusion of each semester, examinations are given on the work covered during the entire semester. The minimum length of the examinations is one and one-half hours; the maximum length is three hours. The examination schedule is made available to the students at least one month before examinations begin. Each student is expected to take his examination at the scheduled period unless tthe instructor allows the student to take his examination with another section of the same course. Other changes or special examinations require the written permission of the Dean of the College.

If for any reason, except illness or representing the college, a student is absent from any regular semester examination, he may take the examination at a later date only with permission from the Dean of the College and after paying a fee of $10.00 to the Business Office. A student's permission and his receipt must be presented to the instructor in charge before he shall be given this examination.

Grading System

Grades on reports are recorded in letters as follows: "A," Excellent; "B," Above Average; "C," Average; "D," Passing; "E," Conditional; "F," Failure; "I," Incomplete. The grade of "E" allows the student to take a re-examination if he wishes. The grade of "I" indicates that some requirement of the course is not yet complete. A student receiving an "E" or "I" is expected to initiate steps with his instructor to change these grades. If no action is taken, a grade of "E" or "I" becomes an "F" after thirty (30) days of the next regular semester have elapsed.

Grade reports are issued twice each semester. Mid-term or quarter grades serve only to indicate quality of work and are not a part of the permanent record. Those grades issued at the end of the semester become the student's transcript.

A student's grade point average is calculated by means of quality points. A grade of "A" carries four points per credit hour, a "B" three, a "C" two, and a "D" one point. An average grade of "C" is required for graduation.

After the first semester examinations, the Registrar will send, on request, the principal of each high school a list of the new students from that school, showing the subjects taken by each and the grade obtained in each subject.

Academic Honors

Students whose academic work is extraordinary are recognized by the College community.

Each semester a Dean's List includes those students who have earned a quality point average of 3.3 on at least fifteen academic hours and have no grade below a C. Students with a 3.9 average on at least fifteen hours and no grade below a C will receive special recognition.

At the graduation ceremony, students with a cumulative average of 3.5 will be graduated with honors; those with 3.9 averages will be graduated with highest honors. These distinctions will be noted on the graduate's diploma.

Requirements For Graduation

To qualify for the Associate Degree, a student must meet the following requirements:

1. Present 60 academic hours plus required Physical Education. The average grade must be a "C" on all college work attempted.
2. Pass the writing proficiency test in the sophomore year.
3. Complete a program of study unless waiver is granted in writing from the Academic Dean.
4. Discharge all financial obligations to the college. (This is required before graduation or before transcripts can be sent. A student is entitled to one transcript; additional transcripts will be $1 each.)

A student must be present at graduation ceremonies to receive his diploma. Only in circumstances beyond the student's control will permission for absence be granted. A written request for such permission must be made to the Dean of the College at least thirty days before Commencement.

If the requirements for graduation are changed by the college, each student then enrolled must meet such new requirements. Any exception to this rule must be approved.

Academic Probation

A student on Academic Probation is permitted no class absences except for illness, and he may not represent the college in any extra-curricular contest, athletic or otherwise, or appear on any public program of the college.

Academic Probation is determined by the cumulative average which a student has earned on credit courses since his entrance into college. At the conclusion of a semester, the Dean of the College will notify both the student and his parents by mail if there is a deficiency in the previous semester's work which pulls the cumulative average below the minimum. In such case the student will be placed on Academic Probation for the next regular semester. Probation is determined only on the basis of permanent grades at the conclusion of a semester; quarter progress reports do not enter into the calculations.

The minimum cumulative averages to avoid academic probation are: end of first semester, 1.50; end of second semester, 1.60; end of third semester, 1.70.

The Dean of the College may, in consultation with the Dean of Students or the Dean of Women, exempt a student from Academic Probation if the student's average includes Incompletes which are the result of circumstances beyond the student's control. If the removal of Incompletes raises a student's average to the required level, he may apply to the Dean of the College for removal from Academic Probation.

Academic Ineligibility

A student must pass at least nine hours the first semester in attendance to be permitted to register for the second semester. Any student who is on Academic Probation at the end of successive semesters and who has a cumulative grade point average of less than 1.50 will be academically ineligible for the next semester. Students who are academically ineligible may apply through the Dean of the College for a review of their records by the Committee on Appeals. This committee may waive the application of the suspension in view of extraordinary circumstances.

Withdrawal From College

If it becomes necessary to leave school during the year a student must withdraw in an official manner. The student must first obtain a withdrawal slip from the office of the Dean of the College. This slip must then be carried to the officials listed on the form and be signed by each. This process is concluded at the Business Office. One who has settled all accounts with the College will be given an honorable dismissal. A student who withdraws after the lapse of one week following the date of mid-term on the college calendar will receive as grades a W (withdrawal passing) if he is passing or WF (withdrawal failing) if he is failing.

Charlotte Area Educational Consortium

Wingate participates with ten other institutions, all of which are located in the greater Charlotte area, in an educational consortium in which the institutions cooperate on a voluntary basis on a number of projects. The purpose of the consortium is to facilitate cooperation and to make available to the students at each of the institutions many opportunities which are available on the other member campuses.

Charlotte Area Educational Consortium Inter-Institutional Cross Registration

Wingate students who are currently enrolled as full-time students may take courses which are offered on the campuses of the ten other Charlotte area cooperating schools. This cross-registration is done on a space-available basis on the campus to be visted and the students are not required to pay additional fees.

This arrangement provides an opportunity for full-time Wingate students, if they are willing to provide their own transportation, to take courses offered at the other schools which are not being offered at Wingate in any given semester. Arrangement of the details for cross-registration are available from the Registrar.

Foreign Study and Travel

Students participating in programs of international travel and study under authorized leadership may apply for elective academic credit. A copy of itinerary and/or transcript must be filed with the Dean of the College. Credit is to be determined by the Dean of the College.

Honors Program

During the 1975-76 year the faculty will be developing an honors program for outstanding students who wish to explore certain areas in greater depth and/or in a larger variety of methods. Individual departments will develop courses to be available in the fall semester 1976.

Cooperation with Senior Colleges and Universities

Wingate College is aware that most of its graduates will pursue a baccalaureate degree in senior institutions. Therefore the faculty and administration continually study curricula developments at various senior colleges in order to keep Wingate abreast of new ideas. Wingate administrators actively participate in the Joint Committee on the College Transfer Student. This group, sponsored by the North Carolina Association of Colleges and Universities, the North Carolina Association of Junior Colleges, and the University of North Carolina General Administration deals with problems and concerns of transfer students, making the transfer process as convenient and beneficial as possible.

Wingate has also reached direct transfer agreements with a number of senior colleges. While there are some minor variations among institutions, Wingate graduates may expect immediate acceptance to these colleges with a minimum of paper work and face-value transfer of general education courses on which passing grades are earned. Agreements currently exist with:

American University, The
Appalachian State University
Belmont Abbey College
Bennett College
Campbell College
Catawba College
Coker College
East Carolina University
Elon College
Erskine College
Greensboro College
High Point College
Limestone College
Mars Hill College
Methodist College
Newberry College
North Carolina, University of, Charlotte
North Carolina State University
North Carolina Wesleyan College
Pembroke State University
Pfeiffer College
Sacred Heart College
St. Andrews Presbyterian College
Winthrop College
Wofford College

Since Wingate is fully accredited, transfer is by no means limited to the institutions listed above. Schools nationwide actively recruit Wingate graduates and allow full credit for courses completed.

R. O. T. C. Programs

Wingate College has a cooperative program with Davidson College under which Wingate students may enroll in the US Army Reserve Officers' Training Program (ROTC). Both men and women are eligible for this program and must travel to either the Davidson College campus or to the Charlotte Reserve Center to take instruction and training.

Under this arrangement, students planning to enter a four-year degree granting institution may fulfill the requirements for the Basic Course of ROTC (freshman and sophomore years) while at Wingate. In the Advanced Course of ROTC (junior and senior years), students enter into a contractural agreement with the Army and may receive up to $1,000 per year.

Academic credit of three semester hours for each course is given by Wingate. These hours may be used as elective credit in any program of study. The following courses are available:

MS 21 (MS I): Organization of the Army and ROTC; American Military History (Pre-Revolution to WW I); Introduction to Tactics; Theoretical Leadership and Management (30 hours).

Leadership Laboratory (20 hours): Rappelling, Marksmanship, Survival Swimming, Physical Training and Dismounted Drill.

MS 22 (MS II): Principles of Land Navigation; Small Unit Tactics; American Military History (Post-WW I to Vietnam); Effective Writing (40 hours).

Leadership Laboratory (20 hours): Orienteering, Rappelling, and Physical Training.

Detailed information on this program is available in the Registrar's Office and from the Department of Military Science, Davidson College, Davidson, N. C. 28036.

Summer School

A summer school is available in which a student may complete several hours of college work. The refund policy is void for summer enrollment.

The same high standards of the college are maintained with regular faculty members serving as instructors. Living accommodations and recreation facilities of the regular session are available.

For information concerning courses offered and other matters contact Mr. John A. Cox, Jr., Director of Admissions, Wingate College, Wingate, North Carolina 28174.

Evening School

Opportunity is offered for students to take courses for college credit or personal enrichment.

Evening courses are taught by the regular college faculty.

For information concerning courses offered and other matters contact Mr. John A. Cox, Jr., Director of Admissions, or Mr. J. Larry Bishop, Director of Evening School, Wingate College, Wingate, North Carolina 28174.

Programs of Study

Programs of study that lead to two different degrees are offered. They are: Associate in Arts and Associate in Science. Also there are programs leading to one year certificates in Accounting, Data Processing, and Secretarial Science.

Summary of Programs of Study

Pre-Baccalaureate

- Bachelor of Arts
- Bachelor of Science
- Business Administration
- Business Administration—Computer Science
- Elementary Education
- Secondary Education
- Business Education Teacher
- Agricultural
- Dental
- Engineering
- Laboratory Technology
- Law
- Medical
- Music (Bachelor of Arts)
- Music Education (Bachelor of Science)
- Nursing
- Pharmacy
- Textiles
- Textile Engineering

Career

- Two-Year Textile Management
- Two-Year Business Management
- Two-Year Accounting
- Two-Year Data Processing
- Two-Year Pre-School Education
- Two-Year Executive Secretarial Science
- Two-Year Legal Secretarial Science
- Two-Year Medical Office Assistant
- Two-Year Church Secretarial Science
- Two-Year Church Music
- Two-Year Recreation Leadership
- One-Year Accounting
- One-Year Data Processing
- One-Year Secretarial Science

Liberal Arts

Studies in various phases of liberal arts are designed for students who wish baccalaureate degrees in English, history, religion, foreign language, art, speech, economics, political science, psychology, or sociology. Students should choose electives from among the foundational courses in their chosen field and related areas.

Majors in these areas provide an excellent basis for professional study in law and religion.

Bachelor of Arts

First Year		Second Year	
English 101-102	6	English	3
Language	6	English or Humanities elective	3
Mathematics 101-102, 103-104 or 107-112	6	Language	6
Religion	6	Science	8
History 101-102	6	Social Science	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	33	Total hours	33

Pre-Seminary (B.A.) students preparing for the ministry are advised to take Philosophy, Psychology, or Social Studies.

Law

First Year		Second Year	
English 101-102	6	English	3
Language	6	English or Humanities elective	3
Mathematics 101-102 or 107-112	6	Language	6
Religion	6	Science	8
History 101-102	6	Economics 201-202	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	33	Total hours	33

The student should check carefully the foreign language and English requirements of any senior college which he expects to attend following graduation from Wingate.

Business Administration

Studies in Business Administration provide a flexible foundation for the baccalaureate degree. In the upper division, students may concentrate in marketing, retailing, management, banking, finance, real estate, accounting, advertising, or applied computer science. Career opportunities are available with larger business enterprises in the area of specialization or in the individual development of small business concerns.

Those who wish expertise in computer and computer application to business may develop the foundations for both areas.

Business Administration

First Year		Second Year	
English 101-102	6	English	3
Language or elective	6	English or Humanities elective	3
Mathematics 101-102 or 107-112	6	Language or elective	6
Religion	6	Science	8
History 101-102	6	Economics 201-202	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	33	Total hours	33

Business Administration Computer Science

First Year		Second Year	
English 101-102	6	English	3
Data Processing 101-102	6	English or Humanities elective	3
Mathematics 101-102 or 107-112 or 110, 203	6	Data Processing 201-202	6
History 101-102	6	Accounting 101-102	8
Science	8	Economics 201-202	6
Physical Education	2	Religion	3
Art-Music 100	1	Elective	3
		Physical Education	1
Total hours	35	Total hours	33

Student planning to follow the baccalaureate program in computer science should check with the Dean of the College or the Chairman of the Department concerning requirements in Mathematics.

The student should check carefully the English requirements of any senior college which he expects to attend following graduation from Wingate.

Education

Varying programs are available in elementary, secondary, and business education—all providing a foundation for baccalaureate work. Students in secondary education may choose to follow the liberal arts or science/mathematics programs if they wish to teach in those areas.

Elementary Education

First Year		Second Year	
English 101-102	6	English	3
Mathematics 105-106 or 101-102	6	English or Humanities elective	3
Science	8	History 201-202	6
History 101-102	6	Religion	3
Physical Education	2	Psychology 201	3
Art-Music 100	1	Electives	12
Electives	6	Physical Education	1
Total hours	35	Total hours	31

Elementary Education electives include Art 101, 201; Music 104, 203; Geography 201, 202; Education 101.

Secondary Education

First Year		Second Year	
English 101-102	6	English	3
Mathematics 101-102 or 103-104 or 107-112	6	English or Humanities elective	3
Science	8	Religion	3
History	6	Psychology 201	3
Physical Education	2	Social Science or Elective	6
Art-Music 100	1	Electives	12
Electives	6	Physical Education	1
Total hours	35	Total hours	31

Electives should include Education 101; others should be chosen in accordance with major field of study.

These programs are designed for transfer to colleges not requiring language. See B.A. program if language is required by senior college.

The student should check carefully the English requirements of any senior college which he expects to attend following graduetion from Wingate.

Business Education for Teacher Preparation

First Year		Second Year	
English 101-102	6	English	3
Mathematics 101-102 or 103-104 or 107-112	6	English or Humanities elective	3
Science	8	Religion	3
Typewriting	6	Psychology 201	3
Physical Education	2	History 201-202	6
Art-Music 100	1	Electives	12
Electives	6	Physical Education	1
Total hours	35	Total hours	31

Business Education electives include Accounting 101-102; Shorthand (6 hours); Economics 201-202.

This program is designed for transfer to colleges not requiring language. See B.A. program if language is required by senior college.

The student should check carefully the English requirements of any senior college which he expects to attend following graduation from Wingate.

Agriculture

Studies in Agriculture provide a foundation for baccalaureate programs in either Agriculture or Forestry. Upper division agricultural concentrations are available in agri-business, conservation, education, farming, and services such as inspection, health services, quality control, and agricultural technology. Opportunities in forestry include wood technology, pulp and paper science, and conservation.

Agriculture

First Year		Second Year	
English 101-102	6	English 208	3
Mathematics 101-102	6	Economics 201	3
Speech 101	3	Mathematics 112	3
Music 104 or Art 103	3	Psychology 201	3
Religion	3	Chemistry 105-106	8
Biology 101-102	8	Government 201	3
History 102	3	Sociology 201	3
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	35	Total hours	33

If Mathematics 107 is substituted for Mathematics 101-102, an additional elective may be taken.

Engineering

Studies in engineering provide a base for students to enter upper division baccalaureate programs in civil, electrical, mechanical, and textile engineering. Career opportunities for the baccalaureate graduate include: civil engineering, the planning, design, and construction of buildings and public works with public and private agencies; electrical engineering, in the areas of communications and electronics; mechanical engineering, the application of theory to human needs and resources; and in textile engineering, the design, development and implementation of technology to deal with the needs of the textile industry.

Engineering

First Year		Second Year	
Engineering 101-102	4	English 208	3
Computer Science 103	2	Mathematics 204	4
English 101-102	6	Mathematics 205	3
Mathematics 101, 102, 110 or Mathematics 110 and 203*	10	Physics 205-206	8
Chemistry 105-106	8	History 102	3
Religion 101	3	Electives	9-12
Physical Education	2	Physical Education	1
Art-Music 100	1		
Total hours	34-36	Total hours	31-34

*Mathematics 203 must be completed prior to the beginnning of the fall semester of the sophomore year.

Electives: Engineering 200, 201, 209, 210; Economics 201; Psychology 201.

Textile Engineering

First Year		Second Year	
English 101-102	6	English 208	3
Textiles 101-102	7	Textiles 205	4
Engineering 101	2	Mathematics 204-205	7
Computer Science 103	2	Physics 205-206	8
Mathematics 101, 102, 110 or Mathematics 110 and 203*	10	Religion	3
Chemistry 105-106	8	Physical Education	1
Physical Education	2	Art-Music 100	1
		Humanities or Social Science Elective	3
		Electives	3-4
Total hours	35-37	Total hours	33-34

If a student can demonstrate proficiency in elementary graphics, he may substitute an elective for Engineering 101.

*Mathematics 203 must be completed prior to the beginning of the fall semester of the sophomore year.

Recommended electives: Engineering 200, 201, 209, 210; Economics 201; Psychology 201; History 102, 202; Chemistry 221, 222.

Music

Studies in the School of Music provide a foundation for baccalaureate work or for immediate service in church music. Students may prepare for either a performance major or a career in teaching, publicly or privately. Programs aimed at the baccalaureate provide for specialization on a major and minor instrument/specialty. Performance groups and recitals give many opportunities for the student to gain experience.

Music (Bachelor of Arts)

First Year		Second Year	
English 101-102	6	English	3
Language	6	English, Music 106 or Humanities elective	3
Music Theory 101-102	6	Language	6
Music 111-112	2	Music Theory 201-202	6
Applied Music 101-102	4-6	Music 211-212	2
Music 107, 108 or 109	2	Applied Music 201-202	6
Religion	3	Music 107, 108 or 109	2
Physical Education	2	History 101-102	6
Music 105	3		
Total hours	34-36	Total hours	34

Applied music requirements:

4 semesters, major instrument.

2 semesters, minor instrument (which must be piano if student does not pass piano proficiency).

All music majors who do not pass the proficiency test for Piano 101 are required to take Piano 11.

Note charges for applied music on page 14.

The student should check carefully the foreign language and English requirements of any senior college which he expects to attend following graduation from Wingate.

Music Education (Bachelor of Science)

First Year		Second Year	
English 101-102	6	English	3
Music Theory 101-102	6	English or Humanities Elective	3
Music 111-112	2	Music Theory 201-202	6
Ensemble	2	Music 211-212	2
Applied Music	4-6	Applied Music	6
Music 105-106	6	Ensemble	2
Music 141-142	2	History	6
Physical Education	2	Religion	3
Total hours	30-32	Total hours	31

Applied music requirements:

4 semesters, major instrument

2 semesters, minor instrument (which must be piano if student does not pass piano proficiency).

All music majors who do not pass the proficiency test for Piano 101 are required to take Piano 11.

Note charges for applied music on page 14.

The student should check carefully the foreign language and English requirements of any senior college which he expects to attend following graduation from Wingate.

Two-Year Church Music

First Year		Second Year	
English 101-102	6	English 201	3
Music Theory 101-102	6	Social Studies Elective	6
Music 111-112	2	Music 153-154 (Church Music)	6
Music 109	2	Music 109	2
Applied Music	4-6	Applied Music	6
Music 105-106	6	Music 203	3
Music 151 (Choral Conducting)	3	Religion	3
Physical Education	2	Elective	3
		Physical Education	1
Total hours	31-33	Total hours	33

Students planning a four-year program in Church Music should see program entitled MUSIC (BACHELOR OF ARTS).

Applied music requirements:

4 semesters, major instrument

2 semesters, minor instrument (which must be piano if student does not pass piano proficiency).

All music majors who do not pass the proficiency test for Piano 101 are required to take Piano 11.

Note charges for applied music on page 14.

Science/Mathematics

Studies in science or mathematics provide a foundation for baccalaureate programs in biology, chemistry, physics or mathematics. Math majors may also choose one of the more general programs in education. Electives should be taken in areas related to the major. Career opportunities for baccalaureate graduates in biology include education, marine biology, technology, air and water quality control. Baccalaureate chemists

may enter quality control programs, education, and a variety of positions related to chemistry in many basic industries. Baccalaureate physics and mathematics graduates can look to careers in technological and scientific applications in industry and in education.

Students preparing for medicine, dentistry, and veterinary medicine should plan a baccalaureate major in one of these areas. Pharmacy and nursing students enter professional training from this program.

Bachelor of Science

First Year		Second Year	
English 101-102	6	English	3
Language	6	English or Humanities elective	3
Mathematics 101-102 or 107-112	6	Language	6
Religion	6	Science	8
Science	8	History 101-102	6
Physical Education	2	Electives	3
Art-Music 100	1	Physical Education	1
Total hours	35	Total hours	30

Medical

First Year		Second Year	
English 101-102	6	English	3
Language	6	English or Humanities elective	3
Mathematics 101-102 or 107-112	6	Language	6
Religion	6	Chemistry 105-106	8
Biology 105-106	8	History 101-102	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	35	Total hours	33

The student should check carefully the foreign language and English requirements of any senior college which he expects to attend following graduation from Wingate.

Dental

First Year		Second Year	
English 101-102	6	English	3
Language	6	English or Humanities elective	3
Mathematics 107-112	6	Language	6
Religion	6	Science	8
Chemistry 105-106	8	History 101-102	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	35	Total hours	33

The student should check carefully the foreign language and English requirements of any senior college which he expects to attend following graduation from Wingate.

Pharmacy

First Year		Second Year	
English 101-102	6	English	3
Biology 105-106	8	English or Humanities elective	3
Mathematics 101-102 or 107-112	6	Language	6
Religion	3	Physics 201-202	8
Chemistry 105-106	8	History 101-102	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	34	Total hours	33

Nursing*

First Year		Second Year	
English 101-102	6	English	3
Mathematics 101 or 107	3	English or Humanities elective	3
Speech	3	History 101-102	6
Religion	3	Electives	9
Chemistry 101-102	8	Biology 211-212	8
Biology 101-102	8	Nursing 101	3
Physical Education	2	Physical Education	1
Art-Music 100	1		
Total hours	34	Total hours	33

*Language is optional for the student not concerned with earning the Bachelor of Science degree. Elective courses may be taken instead of language.

The student should check carefully the foreign language and English requirements of any senior college which he expects to attend following graduation from Wingate.

Laboratory Technology

First Year		Second Year	
English 101-102	6	English	3
Language	6	English or Humanities elective	3
Mathematics 101-102 or 107-112	6	Language	6
Religion	6	Biology 101-102 or 105-106	8
Chemistry 105-106	8	History 101-102	6
Physical Education	2	Electives	6
Art-Music 100	1	Physical Education	1
Total hours	33	Total hours	33

The student should check carefully the English requirements of any senior college which he expects to attend following graduation from Wingate.

Textiles

Studies in textiles are available at both the associate degree level in management and preparation for baccalaureate programs in technology and chemistry. Students work in a textile laboratory on campus and develop complimentary concentrations in the sciences and mathematics. The management program includes an in-service period of training in the textile industry.

Textiles

First Year		Second Year	
English 101-102	6	Economics	3
Mathematics 101-102 or 107*	6	English 208	3
Textiles 101-102	7	Mathematics 112, 212	6
Chemistry 101-102 or 105-106	8	Physics 201-202	8
Religion	3	Humanities or Social Science electives	6
Physical Education	2	Textiles 205-206	7
Art-Music 100	1	Physical Education	1
Total hours	33	Total hours	34

*If Mathematics 107 is substituted for Mathematics 101-102, an elective may be taken.

Two-Year Textile Management

First Year		Second Year	
English 101-102	6	English 208	3
Textiles 101-102	7	Textiles 205	4
Chemistry 101-102	8	Psychology 201	3
Mathematics 101	3	Economics 201	3
Religion	3	Textiles 210-211*	12
Speech	3	Electives	6-8
Physical Education	2	Art-Music 100	1
Art 101	3		
Total hours	35	Total hours	32-34

*A student may substitute a planned, twelve hour sequence of management-oriented electives upon approval of the Dean of the College.

Recommended electives: Accounting 101-102, Business 203, 211, 212, 221, 222; Data Processing 101-102, 201, 202; Art 102, 201.

Business Management

Studies in business on the associate degree level offer concentrations in management, accounting, and data processing. A strong core of applied business courses is combined with some liberal arts study to provide preparation for the job market after two years. Students who wish baccalaureate degrees in this area should enroll in the business administration program of study.

Two-Year Business Management

First Year		Second Year	
English 101	3	Economics 201-202	6
Accounting 101-102	8	English 208	3
Business 103	3	Business 211, 212	6
Business 203	3	Business 214, 215	6
Data Processing 101	3	Business 221, 222	6
Business 106	3	Psychology 201	3
Religion	3	Business 209	1
Speech 101	3	Physical Education	1
Government 201 or History 202 or Sociology 201	3		
Physical Education	2		
Art-Music 100	1		
Total hours	35	Total hours	32

A student must demonstrate proficiency in elementary typing or take elementary typing as an overload.

Two-Year Accounting

First Year		Second Year	
Accounting 101-102	8	Accounting 201-202	8
Business 103	3	Accounting 203	3
Business 203	3	Business 221-214	6
Business 106	3	Economics 201-202	6
English 101-102	6	Business 212	3
Speech 101	3	English 201 or 208	3
Religion	3	Business 209	1
Physical Education	2	Physical Education	1
Art-Music 100	1		
Total hours	32	Total hours	31

A student must demonstrate proficiency in elementary typewriting or take typing as an overload.

Two-Year Data Processing

First Year		Second Year	
Accounting 101-102	8	Business 209	1
Data Processing 101-102	6	Business 211 or Psychology 201	3
Typewriting 101	3	Data Processing 201-202	6
Religion	3	Economics 201-202	6
English 101-102	6	English 208 or 201	3
Mathematics 101-102 or 107-112	6	History 202 or Government 201 or Sociology 201	3
Art-Music 100	1	Speech 101	3
Physical Education	1	Physical Education	2
		Elective	3
Total hours	34	Total hours	33

If student can demonstrate proficiency in elementary typing, he may substitute an elective for the course in typewriting.

Electives: Business 107, 203, 214, 215, 221

Medical Office Assistance

Studies in medical assistance provide a core of applied courses to prepare the student for employment at the end of two years. The program has been developed on the standards of the American Association of Medical Assistants; accreditation by that group is being sought. Vocational opportunities exist in clinics and physicians' offices.

Two-Year Medical Office Assistant

First Year		Second Year	
English 101-102	6	English 208	3
Accounting 111	4	Business 106	3
MOA 101, 102	6	Religion	3
Biology 211, 212	6	Psychology 201	3
Business 121	2	MOA 201	4
Business 122	3	MOA 204	4
Physical Education	2	MOA 206	8
Speech 101	3	MOA 208	3
		Art-Music 100	1
Total hours	32	Total hours	32

A student must demonstrate typing skill of 35 WPM or take Typing 101.

Pre-School Education

Studies in pre-school education at the associate degree level provide a concentration in applied education courses and include a practicum in a pre-school/kindergarten situation. Vocational opportunities include private and church day schools, kindergarten and nursery programs, and the public kindergarten program at the assistant teacher level. Students desiring baccalaureate degrees in this area should be in the elementary education program.

Two-Year Pre-School Education

First Year		Second Year	
English 101-102	6	English 201	3
Physical Science or elective	4-3	Sociology 201 or elective	3
Mathematics 105	3	History 202	3
Religion	3	Education 211	3
Education 101	3	Music 203	3
Psychology 201	3	Art 201	3
Education 110	3	Education 212	3
Education 112	3	Education 221, 222	6
Elective	3	Education 230	3
Physical Education	2	Elective	3
Art-Music 100	1	Physical Education	1
Total hours	34-33	Total hours	34

Recreation Leadership

Studies in recreation at the associate level prepare students for immediate entry into the job market. The core of recreation courses includes both individual and group recreation with practical experience in the planning and administration of both types. Vocational opportunities include emerging community recreation programs, YMCA/YWCA, church programs, and public parks and recreational areas.

Two-Year Recreation Leadership

First Year		Second Year	
English 101-102	6	English 208	3
Biology 101-102	8	Psychology 201	3
Mathematics 103	3	Sociology 201	3
Speech 101	3	Art 201	3
Religion	3	Recreation 211-212	6
Recreation 111-112	6	Recreation 221	2
Recreation 120	2	Recreation 214	3
Physical Education 104 or 203	1	Health 101	3
Art-Music 100	1	Physical Education	2
		Elective	6
Total hours	33	Total hours	34

Recommended Electives: History 202; Government 201; Religion 201; Music elective

Secretarial Science

Students in secretarial science are designed to place the student in the job market at the end of two years with well-developed skills, prepared for a wide variety of vocational opportunities. The programs emphasize a strong base in shorthand and typing with complimentary skills in office machines and accounting.

Two-Year Executive Secretarial

First Year		Second Year	
Accounting 111-112	6	Business 209	1
Business 103	3	Business 204	3
Business 107 or Economics 101	3	Economics 101	3
Business 106	3	English 201	3
English 101-102	6	Speech 101	3
Religion	3	Psychology 201 or Philosophy 201 or Sociology 201	3
Shorthand	6	Shorthand	6
Typewriting	3	Typewriting	3
Physical Education	2	Elective	6
Art-Music 100	1	Physical Education	1
Total hours	36	Total hours	32

Two-Year Church Secretarial

First Year		Second Year	
Accounting 111-112	6	Business 107 or Economics 101	3
Business 106	3	Business 204	3
English 101-102	6	Business 209	1
Religion	3	English 201	3
Shorthand	6	Speech 101	3
Typewriting	3	Psychology 201	3
Physical Education	2	Religion	3
Art-Music 100	1	Shorthand	6
Elective	3	Typewriting	3
		Electives	3
		Physical Education	1
Total hours	33	Total hours	32

Two-Year Medical Secretarial

First Year		Second Year	
Accounting 111-112	6	Business 204	3
Biology 101	4	Business 209	1
English 101-102	6	Business 107 or 103	3
Religion	3	English 201	3
Shorthand	6	Business 106	3
Typewriting	3	Shorthand	3
Economics	3	Shorthand 205	3
Physical Education	2	Speech 101	3
Art-Music 100	1	Typewriting	3
		Psychology 201 or Philosophy 201 or Sociology 201	3
		Elective	3
		Physical Education	1
Total hours	34	Total hours	32

Two-Year Legal Secretary

First Year		Second Year	
Accounting 111-112	6	Business 106	3
Business 103	3	Business 203	3
Business 107 or Economics 101	3	Business 204	3
English 101-102	6	Business 209	1
Religion	3	Economics 101	3
Shorthand	6	English 201	3
Typewriting	3	Psychology 201 or Philosophy 201 or Sociology 201	3
Speech 101	3	Shorthand	3
Physical Education	2	Shorthand 206	3
Art-Music 100	1	Typewriting	3
		Elective	3
		Physical Education	1
Total hours	36	Total hours	32

Certificate Programs in Business

For those students who prefer one year programs of study, concentrations are available in accounting, data processing, and secretarial science. These highly concentrated programs provide skills training in the chosen area.

One-Year Accounting

Accounting 101-102	8	Speech 101	3
Business 103, 203	6	Religion	3
Business 209	1	Physical Education 101 or 102	1
English 101	3	Art-Music 100	1
Business 212	3		
Business 211 or Business 215	3	Total hours	35
Business 106	3		

Student must demonstrate proficiency in elementary typing, or take one typewriting course as an overload.

One-Year Data Processing

Accounting 101-102	8	Business 106	3
Data Processing 101-102	6	Physical Education 101 or 102	1
Business 103	3	Art-Music 100	1
English 101	3	Elective*	3
Business 209	1	*preferably non-business	
Religion	3	Total hours	35
Speech 101	3		

Student must demonstrate proficiency in elementary typing, or take one typewriting course as an overload.

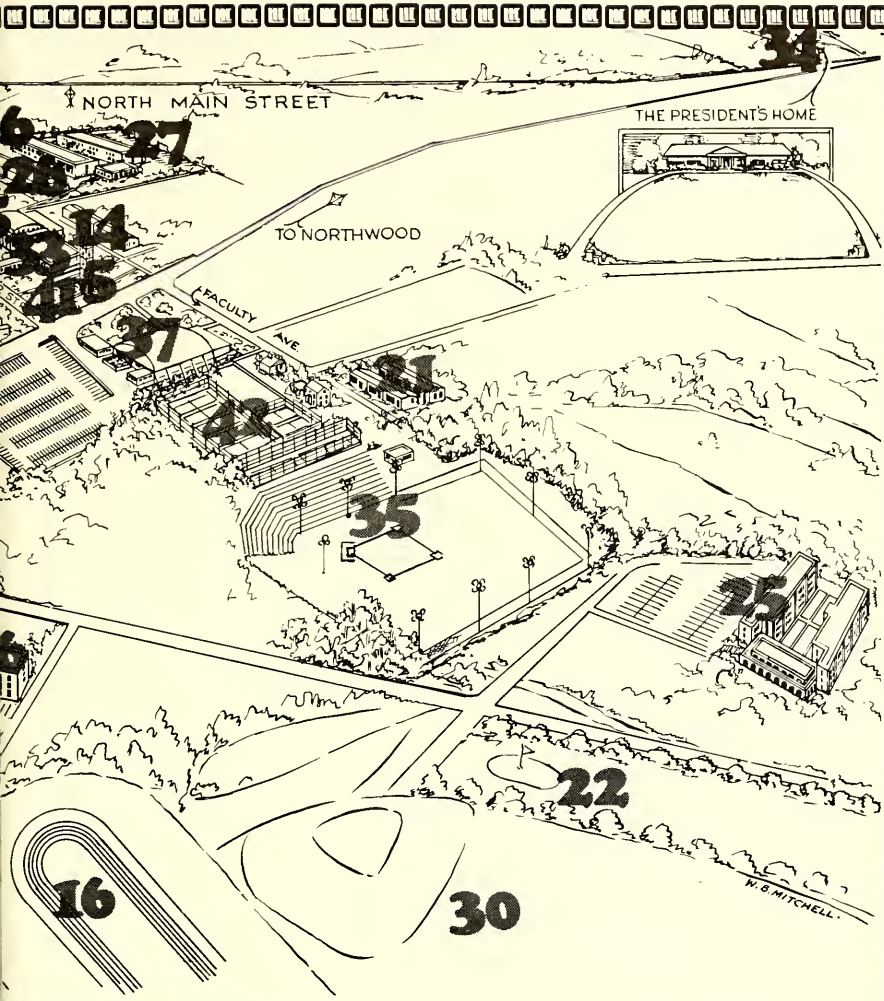
One-Year Secretarial

Accounting 111-112	6	Business 106	3
Business 107 or Economics 101	3	Religion	3
English 101	3	Physical Education 101 or 102	1
Business 204	3	Art-Music 100	1
Business 209	1		
Shorthand	6	Total hours	36
Typewriting	6		

Courses of Instruction 27

THE CAMPUS of

1. Alumni Dormitory
2. Alumni House
3. Austin Memorial Auditorium
4. Carol Belk Hall
5. Bell Tower
6. Bennett Hall
7. Bivens-Perry Hall
8. H. Conrad Bridges Hall
9. J. Herbert Bridges Business Building
10. Burnside-Dalton Fine Arts Building
11. Burris Classroom Building
12. Charles A. Cannon Textile-Engineering Building
13. Ruth Coltrane Cannon Hall
14. College Maintenance Shops
15. College Store
16. College Track
17. Cowsert House
18. Dickerson Infirmary
19. Dry Memorial Chapel
20. Efird Memorial Building
21. Faculty Apartments
22. Golf Course
23. Hackney Lounge
24. W. T. Harris Dining Hall



NGATE COLLEGE

25. Helms Hall and Conference Center
26. Hendricks Hall
27. Holbert Hall
28. Roy L. Holbrook Administration Bldg.
29. Honors House
30. Intramural Athletic Fields
31. Laney Hall
32. Lowery Recreation Center
33. McIntyre Gymnasium
34. Northwood
35. Plyler Athletic Field
36. Rushing Hall
37. Sanders-Sikes Gymnasium
38. Budd E. Smith Science Bldg.
39. Ethel K. Smith Library
40. Stewart Hall
41. Swimming Pool
42. Tennis Courts
43. Tucker Hall
44. U. S. Post Office
45. Wingate Baptist Church

Art

Napier, G. Ferguson, Helms

The Art Department seeks to provide an environment in which each student can realize his personal capacities for expression in art, either by studying the works of other artists or by involving himself in the creation of a work of art. Courses are designed to explore the methods and techniques of the various fields of the arts as well as to give the student a sound basic knowledge of drawing, painting, and design. Faculty members, who are themselves practicing artists, encourage the student to exhibit his own work and to study that of others. Wingate students have available for study the college's collection of original paintings by contemporary European artists, traveling exhibits which visit the campus, and exhibits of student work which are presented biannually.

Art-Music 100. Introduction to Fine Arts. Designed to acquaint students with general terms in art and music, also giving an introduction to some of the outstanding artists and musicians from the Renaissance to the present time. Credit: one hour.

Art 101. Introduction. Instruction in basic composition and use of media. Emphasis on drawing and painting techniques using a variety of media including pencil, ink, pastel, charcoal, and watercolor. Development of an understanding of such elements as form, volume, space, texture, and plastic organization. Problems deal with landscape, still life, figures, and non-objectives. Studio. Credit: three hours.

Art 102. Composition. Advanced work in various media with emphasis on painting techniques. Oil paint and acrylics are used primarily. Problems deal with landscape, still life, figures and non-objectives. Students are encouraged to develop a creative approach to their work. Studio. Credit: three hours.

Art 103. Art Appreciation. Introduction to the visual arts with emphasis on modern forms of art expression and their relationship to the social eras. Major topics include sources and meaning of art, elements of form and composition, photography and motion pictures, the museum, and the useful arts. Credit: three hours.

Art 201. Arts and Crafts. Introduction to characteristics and uses of basic art materials, including paper, drawings and painting media, clay, and fabric. Designed for teacher education and religious education majors. Also valuable for hobby and leisure time activities. Credit: three hours.

Art. 203. Ceramics. Study of basic processes in beginning ceramics. Problems in modeling, glazing, and firing with instruction in wheel throwing, hand building, and slip casting. Some work in formulas for clay and glazes. Studio. Credit: three hours.

Art 204. Advanced Painting. A course in which the student is encouraged to work creatively and personally to evaluate and solve technical problems involved in various painting media. Credit: three hours.

Business

Bishop, Haskins, Michael, White, MacDonald, Mangum

The Business Department provides various opportunities. Complete courses of study covering the first two years of the Bachelor of Arts in Business Administration and the Bachelor of Science in Business Administration and Business Education are offered. In addition there are two year programs in accounting, executive secretarial, legal, medical, and church secretarial. An eighteen-month business management program is offered; also there are one-year secretarial and accounting programs.

Accounting 101-102. Principles of Accounting. Topics: meaning, development, and scope of accountancy; accounts; construction of asset, liability, and net worth accounts; trial balance; balance sheet; profit and loss statements; records of original entry; ledgers; opening, operating, and closing the books; economic summary; accruals and deferrals; control accounts and subsidiary ledgers; analysis and interpretation of accounting data for proprietorships, partnerships and corporations. Credit: eight hours.

Accounting 111-112. Secretarial Accounting. This course is a study of the elementary principles of accounting with emphasis on secretarial accounting procedures. Credit: six hours.

Accounting 201-202. Intermediate Accounting. Topics: proprietary accounts; repairs, renewals; manufacturing accounts; nature and characteristics of a corporation; installment sales; statement of application of funds; analysis of financial statements; comparative statements; partnership dissolution and liquidation; agency and branch accounts; consolidated statements; statement of affairs; receivership accounting; actuarial science; accounting for estates and trusts. Prerequisite: Accounting 102. Credit: eight hours.

Accounting 203. Federal Income Tax. Study of the accounting and legal aspects of federal taxation of individuals and corporations; taxes of estates and trusts; basis for recognizing gain or loss; dividends, deductions; returns and payments; credit against taxes. Study of the current revenue act, stressing preparation of the specimen return. Prerequisite: Accounting 102 or 112. Credit: three hours.

Business 103. Mathematics. The fundamental process of mathematics and application to common business practices. Credit: three hours.

Business 106. Correspondence. Practical application of the principles of letters; form, style, and tone of effective correspondence; intensive word study. The fundamental aim is to develop the ability to compose clear, correct, concise, and persuasive business letters. Prerequisite: Typing 101 or one year of high school credit in typing. Credit: three hours.

Business 107. Personal Finance. Management of personal finances, budgeting, savings, insurance, stocks and bonds, and real estate. Credit: three hours.

Business 121. Medical Law and Ethics. A study of legal and ethical relationships of physician and patient emphasizing contracts, professional liability, malpractice, Medical Practice Arts, and health insurance plans. Credit: two hours.

Business 122. Medical Terminology and Vocabulary. A study of medical terminology; prefixes, suffixes, roots, and word building. Credit: three hours.

Business 203. Business Law. This course acquaints the student with the general legal principles which are followed in business. It trains him in the application of those principles to business situations. Credit: three hours.

Business 204. Office Practice. This course gives a comprehensive study of the secretary's role. Emphasis is placed upon the secretary's basic skills in handling incoming and outgoing mail, in taking and transcribing dictation, and in the functions and systems of filing. Special skills and professional opportunities are also covered. The most generally used office machines are mastered. Credit: three hours.

Business 209. Practicum in Office Performance. Actual work experience in the Department of Business consisting of fifteen hours of office work. Credit: one hour.

Business 211. Personnel Management and Supervision. A study of the function of the office as the center of business operations, including the role of automation and planning, and the selection and supervision of an effective work force. Credit: three hours.

Business 212. Principles of Business Management. A study of the principles underlying the organization, management, and operation of business activities. The course emphasizes the creation and maintenance of administrative organization, the definition of goals, and the diagnosis and solution of problems which may result from changing conditions. Credit: three hours.

Business 214. Money and Banking. A study of the evolution of money and credit in modern economic society. Special emphasis is placed upon commercial banking, central banking, operation of the Federal Reserve System, and geenral monetary policy. Credit: three hours.

Business 215. Corporate Finance and Taxation. A detailed study of corporate structure, methods of corporate financing, security transactions, taxation, recapitalization, consolidation and mergers. Credit: three hours.

Business 221. Marketing. Basic instruction concerning marketing organization and methods with emphasis upon functions and channels as they relate to the manufacturer, wholesaler, and consumer. Credit: three hours.

Business 222. Product Promotion. A study of the roles of advertising and salesmanship in a Western economy. Emphasis is placed on product and market research, media selection, and evaluation of effectiveness. Credit: three hours.

Economics 101. General Economics. A survey course of elementary economics designed for terminal business majors and non-transfer students. An understanding of the American Free Enterprise System is emphasized. It includes a brief treatment of the production and distribution of wealth in society, money and banking, the organization of business, and international trade. This course may not be substituted for Economics 201-202. Credit: three hours.

Shorthand 101-102. Elementary. A study of the Gregg Method of Shorthand (Diamond Jubilee). IBM listening stations, records, and tapes are used for dictation and transcription skill. Speed requirement: one hundred words per minute. Three hours per week. Credit: six hours.

Shorthand 201-202. Intermediate. Continued study of the Gregg Diamond Jubilee Series of Shorthand. Intensive use of IBM listening stations, belts, and records for dictation and transcription. Speed requirement, one hundred ten words a minute. Three hours per week. Credit: six hours.

Shorthand 203-204. Advanced. Development of speed and accuracy by further study of the Gregg Method of Shorthand (Diamond Jubilee). IBM listening stations, records, and tapes for dictation and transcription are used continuously. Speed requirement: one hundred and twenty words per minute. Three hours per week. Credit: six hours.

Shorthand 206. Legal. Designed to prepare students for secretarial positions in law offices, both public and private. Includes a concentrated study of legal terminology. Credit: three hours.

Typewriting 101-102. Elementary. Learning the keyboard, centering, tabulating, typewriting rough drafts and simple business letters. Speed requirements: fifty-five words per minute. Three hours per week. Credit: six hours.

Typewriting 203-204. Advanced. Development of sustained production on various kinds of typewriting problems that an executive secretary might encounter. Speed requirement: sixty net words a minute. Three hours per week. Prerequisite: Typewriting 101-102 or the equivalent. Credit: six hours.

Computer Science

Austin

Computer Center

The computer center is located in the Bridges Business Building. It is designed especially to meet the needs of those students who are entering the business world and those who are pursuing careers in engineering. Students in other areas, however, are encouraged to explore the potentialities of the computer for their chosen profession. An introductory course is made available whereby applications and various vocational fields are studied.

The center is equipped with two primary components — an in-house UNIVAC 9200 machine which is able to handle many applications as well as some administrative work of the college. The center also includes an IBM 3780 Data Communication Terminal. This terminal is connected with the Triangle University Computing Center located in the Research Triangle Park between Raleigh, Durham and Chapel Hill. There, through a privately leased telephone line. Wingate's terminal is connected with the IBM system 360/165, which is one of the largest installations in the southeastern United States.

With these facilities, Wingate students have the advantage of hands-on experience with an in-house-computer and the tremendous capacity offered by the TUCC network.

The computer science program provides instruction in the technique of modern computer science. Using modern equipment, the program offers both one- and two-year courses designed to qualify the student for immediate employment in the business world. A Business Administration-Computer Science Program leads to a University Degree.

Computer Science 103. Algorithmic Languages. Introduction to a problem-oriented computer language for use in problem solution using digital computers. The current language is FORTRAN IV. Applications are slanted toward the interests of the student. Credit: two hours.

Data Processing 101. Theory of Data Processing. An introduction to Data Processing which presents an overview of Data Processing and Computer concepts as an area of general knowledge for the informed individual. This introduction might serve as the first step toward further study in specific areas of Data Processing. Credit: three hours.

Data Processing 102. Computer Programming I. An introduction to assembly language programming. Problems derived from various business and mathematical applications are used as a framework for the study of the assembly language. Students are allowed "hands-on" experience in the execution of problem programs. Credit: three hours.

Data Processing 201. Computer Programming II. A continuation of DP 102 and a comparison of assembly language to procedure oriented languages. The FORTRAN

and COBOL compiler languages are presented and compared to assembler. Problems are solved using the compiler languages and the major usages of language support are considered. Credit: three hours.

Data Processing 202. Computer Systems and Procedures. An introduction to system design and business procedures. An overview of business systems and systems analysis is presented to provide the student a foundation for many data processing specialties. Problem solving deals with problems taken from modern business practices. Topics for problems include organization charts, forms design, systems documentation, and work schedules. Credit: three hours.

Pre-School Education

McConnell

Education 101. Foundations of Education. The historical and sociological backgrounds of modern educational theories and practices. The course will enable the student to develop a mature approach to the basic philosophy of education in the contemporary world. Credit: three hours.

Education 110. Introduction to Pre-School Education. An introduction to the cultural and social influences on the development of education for the child under six years of age. The course will concentrate on educational thought and practice relating to this age and will apply the theory to the roles of learning, play, and emotional development in the early educational experience of the child. Credit: three hours.

Education 112. Child Growth and Development. A depth study of the physical, mental, and emotional growth of children up to the age of eight. Of primary importance will be the nature of learning. Credit: three hours.

Education 211. Curriculum for the Pre-School Child. An integrative study in the communication of natural sciences, mathematics, art, and music to the young child. Special consideration will be given to the use of creative play materials and experiences in teaching this age group. Credit: three hours.

Education 212. Early Childhood Literature. Survey of literature appropriate for nursery and kindergarten children. Emphasis will be placed on language usage, spontaneous expression, storytelling, and reading. Credit: three hours.

Education 221, 222. Practicum in Pre-School Education. The student will spend at least six hours per week in a day care center for young children. This experience will be supervised by an instructor in the center in conjunction with a campus instructor. Credit: three hours each semester.

Education 230. Seminar in Pre-School Education. This course will be taken in conjunction with the practicum in the student's last semester. The student and the instructor will work out the details of reading and written work within the student's interest area. Seminar meetings will center around experience gained in the practicum. Credit: three hours.

Engineering

Scott

The Engineering Program offers instruction leading to the Associate of Science in Engineering degree. Strong supporting departments greatly increase opportunities for a broad and thorough training in preengineering. While each individual student's plan of study is specifically tailored to meet his own personal desires and professional needs, guidance is given to assure transfer to the engineering college of the student's choice. In addition to competence in higher mathematics, physical science, and basic engineering courses, Wingate College offers introductory courses in electrical, mechanical, and civil engineering.

Engineering 101. Engineering Graphics. Instruction in the use of drafting equipment and orthographic drawing. The major subtopics of study are: free-hand drawing, dimensioning, lettering, geometrical construction, sectioning, primary auxiliary views, and secondary auxiliary views. Two two-hour laboratory periods per week. Credit: two hours.

Engineering 102. Descriptive Geometry. The study of graphical solution to space problems. A more advanced study of orthographic projection. Principles of revolution, intersection, and development. Prerequisite: Engineering 101 or credit for Drawing in high school. Two two-hour laboratory periods per week. Credit: two hours.

Engineering 200. Introduction to Mechanics. Fundamental principles of mechanics and their application to the simpler problems of engineering; the role of Newton's laws, the nature and properties of force systems and stress fields, motion of particles, deformation of continuous media, and the concepts of continuity and equilibrium. Three hours lecture and recitation per week. Co-requisite: Mathematics 205. Credit: three hours.

Engineering 201. Surveying. Elements of plane surveying: taping, use of transit and level, topographic surveying and mapping, use of stadia, care and adjustment of instruments, elementary astronomical surveying. Prerequisite: Math 102 or equivalent. One hour lecture, five hours laboratory per week. Credit: three hours.

Engineering 209. Electric Circuits I. The fundamental laws and theorems of circuit theory. Introduction to transient and steady state sinusoidal analysis. Three hours lecture and four hours of problem drill and laboratory per week. Co-requisite: Mathematics 204. Credit: four hours.

Engineering 210. Electric Circuits II. A continuation of Engineering 209. Circuit analysis by complex frequency. Introduction to two-port networks and polyphase circuits. Three hours lecture and four hours of problem drill and laboratory per week. Co-requisite: Mathematics 205. Prerequisite: Engineering 209. Credit: four hours.

Physics 205, 206. General Physics for Engineers. An analytical study of the fundamental principles of physics with emphasis on solution of problems involving engineering applications. A working knowledge is achieved through lectures and recitation, problem drill and laboratory work. Mechanics, sound, heat, electricity, light and modern physics. Three lecture hours and four problem drill and laboratory hours per week. Credit: four hours per semester. Co-requisites: Mathematics 203, 204.

English

F. Vick, Williams, Fulgham, B. Christopher, S. Little, Woodson, R. Hayes, K. Jackson, M. Thomas, Garret, Walker, Funderburk

This department seeks to develop greater efficiency in the art of communication: reading, writing, speaking, and listening. Instructors endeavor to help each student develop the ability to think with clarity, to read with comprehension, and with appreciation of literary values, and to write with precision and a degree of ease. Included is a choice of study of selections from English, American or World Literature from the beginning of literary expression to the present. These selections are analyzed in relation to economic, political, philosophical, and social tenors they represent.

English 101 and 102 are prerequisite to the following English courses from which a sophomore may choose on the basis of his course of study: English 201, English 202, English 203, English 204, English 208.

English 01. Basic Grammar and Composition. A course in the fundamentals of grammar, spelling, and composition for entering students who are deficient in English. This course may not be concurrent with English 101. No college credit.

English 02. Writing Laboratory. Any student whose level of writing is unsatisfactory may be assigned to this class at any time during his stay at Wingate. Two hours laboratory. No credit.

English 101-102. English Composition and Reading. Intensive review of fundamentals of English, with emphasis on grammar and the mechanics of writing; the use of source material and the library; weekly themes; introductory acquaintance with types of literature. Frequent conferences throughout the year. Prerequisite to 102 is 101. Credit: 6 hours.

English 201. Major British Authors. A study of major English writers from Chaucer through Boswell. Prerequisites: English 101 and 102. Credit: Three hours.

English 202. Major British Authors. A study of major English writers from Blake through Auden. Prerequisites: English 101 and 102. Credit: Three hours.

English 203. Major American Authors to 1865. A study of Major American Authors from the Colonial Period to the Civil War. Prerequisites: English 101 and 102. Credit: Three hours.

English 204. Major American Authors from 1865. A study of major American authors from the Civil War to the Contemporary Period. Prerequisites: English 101 and 102. Credit: Three hours.

English 208. World Literature. A study of selected major English, American, and continental writers. Prerequisites: English 101 and 102 (Business 106). Credit: three hours.

Reading 101. Study and practice in reading skills: comprehension, study skills, vocabulary, rate, and word recognition. The course involves both lecture and individualization to meet student needs and reading levels. Fifteen clock hours are required for each semester hour of credit. Credit: one, two, or three hours as desired.

Speech 101. The Fundamentals of Speech. This is a basic course which involves essential training in voice and diction; in the preparation and delivery of short speeches for different purposes; in participation of formal discussions; in listening and constructive evaluation. Credit: three hours.

Speech 102. Oral Interpretation. The development of adequate mental and emotional responsiveness to literature and the ability to communicate this appreciation to others by oral reading and dramatic presentation. Various types of literature used for study and practice: short story, narrative poem, lyric, sonnet, essay, and drama. Credit: three hours.

Speech 202. Argumentation and Debate. This course emphasizes the essentials of argumentation; research analysis; evidence, reasoning, case construction, and refutation; with application to public speaking and formal debate. Open by permission of instructor. Credit: three hours for three semesters participation.

Languages

Cowsert, Montero, Phillips, Quintana, Danner*

The liberal arts student recognizes himself as a thinking human being with a need to share his ideas and feelings in foreign languages as well as his own. In addition to developing the necessary skills for communicating in another language, foreign language study also can help the student to understand and use his own language more effectively.

Instruction is designed to enable the student to communicate competently with natives in speech, reading, and writing. In the process, students are acquainted with the civilization and culture from which the language emanates.

Two thirty-minute laboratory periods are required in language courses per week, except the literature courses.

All foreign language courses at Wingate offer college credit. *A student should check carefully the language requirements of any senior college he expects to attend following graduation from Wingate.*

French 101-102. Elementary French. Introduction to the French language with practice in hearing, speaking, reading, and writing. Credit: six hours.

French 201-202. A thorough review of grammar, selected readings; conversation and composition. Prerequisite: French 101-102 or two years High School French. Credit: six hours.

French 203, 204. Literature. This course consists of reading, and translation of representative literary productions from the Middle Ages to the present, discussions about the history of French literature and culture. Prerequisite: French 202. Credit: three hours each semester.

Spanish 101-102. Elementary Spanish. Introduction to the Spanish language with practice in hearing, speaking, reading, and writing. Credit: six hours.

Spanish 201-202. Intermediate Spanish. A thorough review of grammar selected readings; conversation and composition. Prerequisite: Spanish 101-102 or two years High School Spanish. Credit: six hours.

Spanish 203. Spanish Literature. A survey course in Spanish literature from the twelfth century to the contemporary period. Reresentative masterpieces from each period are studied and discussed (selections of poetry, fiction, theatre and essay). Prerequisite: Spanish 202. Credit: three hours.

Spanish 204. Spanish-American Literature. A survey course in Spanish-American Literature from the fifteenth century to the contemporary period. Representative masterpieces from each period are studied and discussed (selections of poetry, fiction and essay). Prerequisite: Spanish 202. Credit: three hours.

German 101-102. Elementary German. A course for beginners; including grammar, idiomatic phrases, vocabulary, pronunciation, reading of printed German script, translation from and into German and basic conversation. Credit: six hours.

German 201-202. Intermediate German. For students who have had one year of college German or two years of high school German. Review of grammar, further progress in vocabulary, improving of abilities in translation, conversation and linguistic skill. In second semester, reading of German literature and composition. Prerequisites: German 101-102 or two years of High School German. Credit: six hours.

Mathematics

Adams, Favro, Rowe, Watson, Bowling, Kerr

The Mathematics Department strives to fulfill the needs of students in the fields of liberal arts as well as

*Leave of absence 1975-1976.

those whose vocations entail a knowledge of higher mathematics. The instruction seeks to enrich mathematically the cultural development of students, to develop competence in concepts, applications, and computation, and to relate mathematics to the everyday experience of students, therby heightening an appreciation for this field of learning.

It is strongly recommended that all students, especially engineering students, remove any deficiency in mathematics during the summer session prior to beginning college work in the fall.

Mathematics 01. Algebra Deficiency. High school algebra, including the fundamental operations, factoring, fractions, simple functions, and graphs, linear equations and systems of two equations, with applications. For students with a deficiency of high school credits in algebra. Taught only when needed. No college credit.

Mathematics 03. Geometry Deficiency. A standard course in Plane and Unified Geometry designed for students who do not have high school credit for this course. Included are topics covering theorems, formulas, and practical applications. Taught only when needed. No college credit.

Mathematics 101. Modern College Algebra. A study of the structure of mathematics as a logical system; algebra of sets, logic, functions, graphs and their applications: linear, quadratic, polynomial, inverse, and exponential functions. Other topics in algebra such as inequalities, determinants, binomial theorem, progressions, algebra of ordered pairs, and vectors. Credit: three hours.

Mathematics 102. Trigonometry. An introduction to trigonometry by use of trigonometric, circular, exponential, logarithmic, and inverse functions and their practical applications; a study of identities, multiple-angle relations, graphs, and solutions of oblique triangles. Corequisite: Mathematics 101. Credit: three hours.

Mathematics 103. Contemporary Mathematics I. This course, a historical and cultural approach to mathematics, is designed for those students in Liberal Arts or General College programs needing only one year of college mathematics. Topics explored include: mathematical systems and methods of problem solving. Credit: three hours.

Mathematics 104. Contemporary Mathematics II. This course, a historical and cultural approach to mathematics, is designed for those students in the Liberal Arts or General College programs needing only one year of college mathematics. Topics explored include: the concepts of measurement, mathematical functions, and probability. Prerequisite: Mathematics 103. Credit: three hours.

Mathematics 105. Basic Concepts of Mathematics I. Fundamentals of algebra: sets, relations, functions, logic, groups and fields. The structure of the number systems, elementary number theory, finite mathematical systems and mathematical proofs are also emphasized. Designed to meet the needs of the elementary teacher. Credit: three hours.

Mathematics 106. Basic Concepts of Mathematics II. Mathematical systems, concepts of probability, introduction to statistics, Euclidean and Non-Euclidean geometry, metric geometry, measurement, introduction to trigonometry, analytical geometry and complex numbers are some of the topics covered. Designed to meet the needs of the elementary teacher. Prerequisite: Mathematics 105. Credit: three hours.

Mathematics 107. Algebra and Trigonometry. Concepts of intermediate algebra and numerical trigonometry: Evolution of the real number system and its properties; Introduction to sets, logic, complex number field, relations and functions, with applications. Trigonometric, polynomial, circular, logarithmic, and exponential functions. Finite mathematical systems, identities, inequalities, and multiple-angle relations. Credit: three hours.

Mathematics 110. Calculus and Analytic Geometry I. The first of three semesters of a unified course in analytic geometry and calculus. Topics studied include rectangular coordinates in the plane and graphs, equations of lines, algebraic curves, including conic sections. Also introduced are functions, limits, continuity, differention of algebraic functions, application of derivatives and differentials, integration with applications of the definite and indefinite integral. Prerequisite: Mathematics 101-102 or equivalent. Credit: four hours.

Mathematics 112. A unified course in analytic geometry and calculus containing the following topics: set operations, graphs, functions, limits, continuity, derivation and applications, trigonometric functions; introduction to the antiderivative. Applications to the social, life, and behavorial sciences as well as the physical sciences are included where possible. Prerequisite: Mathematics 101-102 or Mathematics 107. Credit: three hours.

Mathematics 202. Elementary Statistics. An introduction of elementary statistics including such topics as measures of central tendency, measures of variance, random sampling, elementary probability and distribution functions. Prerequisite: Math 101 and Math 102, Math 107 or equivalent. Credit: three hours.

Mathematics 203. Calculus and Analytic Geometry II. The second of three semesters of a unified course in analytic geometry and calculus. Topics studied include transcendental functions, hyperbolic functions, methods of integration, polar coordinates, vectors, and parametric equations. Prerequisite: Mathematics 110. Credit: four hours.

Mathematics 204. Calculus and Analytic Geometry III. The third of three semesters of a unified course in analytic geometry and calculus. Topics studied include series, linear algebra, vector functions, and their derivatives, partial differentiation, multiple integration, and vector analysis. Prerequisite: Mathematics 203. Credit: four hours.

Mathematics 205. Differential Equations. A course in first order equations with variables separable; Euler's method of approximate solutions; physical and geometric applications. Linear equations of the first order; applications. Solutions of linear equations with constant coefficients; methods of undetermined coefficients, operators. Applications to network and dynamical systems. Introduction to series-solutions. Prerequisite: Mathematics 204. Credit: three hours.

Mathematics 212. A continuation of Mathematics 112. Additional topics in differentiation; definte integral and applications to areas and volume; introduction to sequences, series and calculus of two variables. Applications to social, life and behavorial sciences are included where possible. Prerequisite: Mathematics 112. Credit: three hours.

Medical Office Assistance *M. Corts, L. Hilton*

Medical Office Assisting 101, 102. Introduction to the role of the Medical Office Assistant and the study of professional attitudes and behavior. Emphasis on body mechanics, medical and surgical asepsis, nutrition and diet therapy, ordering supplies, first aid and medical emergencies. Three hours lecture per week. Credit: six hours.

Medical Office Assisting 201. Study of the administrative and secretarial duties of the Medical Office Assistant. Emphasis on office machines, medical records, histories, filing systems, medical transcription, medical business procedures and forms. Credit: four hours.

Medical Office Assisting 204. Study of clinical and laboratory aspects of medical assisting. Emphasis on equipment and instruments, technique of injection, medications, preparation of patients and examining room procedures. Credit: four hours.

Medical Office Assisting 206. A practicum in a physician's office or clinic in the last semester of the student's program. Credit: eight hours.

Medical Office Assisting Seminar 208. Discussion of problems encountered and experience gained in the practicum and consideration of resources available for resolving problems. Credit: three hours.

Music

*Murray, Blackwelder, Foreman, Phillips**

The purpose of the Wingate College Music Department is to provide a continuation of the music education of students through the sophomore level.

A complete course of study covering the first two years of the B.A., B.F.A., B.M. and Music Education degrees is provided for those who wish to major in music.

For those students majoring in other fields, electives in applied music and studies in the music of western civilization are offered. Vocal and instrumental organizations give all students the opportunity to continue performance.

Music 101, 102. Theory I, II. A course in the fundamentals of music with special emphasis on part-writing techniques and principles. Co-requisites: Music 111 and Music 112. Credit: six hours.

Music 104. Music Appreciation. Designed to acquaint the non-music major with the various elements of music necessary to aid his enjoyment and understanding of music. The course provides the student with a vocabulary of musical terms and an ability to become an informed listener. Teaching aids used are class lectures, source readings, recorded music and live concerts. Credit: three hours.

Music 105, 106. Introduction to Music Literature. An intensive chronological study of the history of music literature including styles, forms, techniques, and media from Gregorian chant to the present. Required learning aids are class lectures, source readings, recorded music, and live concerts. Credit: three hours each semester.

Music 111, 112. Sight-Singing and Ear Training. A concentrated drill in the techniques and principles of aural musicianship based on solfeggio, melodic, rhythmic, and harmonic dictation. Two class hours per week. Credit: one hour.

Music 151, 152. Choral Conducting. An introduction to conducting patterns and techniques with emphasis on conducting choral groups. Credit: three hours each semester.

Music 153, 154. Church Music. This course deals with all phases of music in the Protestant church. Organization and administration of adult and children's choirs, with a survey of anthems and other materials; study of hymns and their use, and consideration of the ministry of music as an aid to worship. Credit: three hours each semester.

Music 201, 202, Theory III, IV. A continuation of Theory I, II. Special emphasis on chromatic harmony, composition in smaller forms, analysis with regard to form and harmony. Credit: three hours each semester.

Music 203. Fundamentals of Music for the Pre-School and Elementary Teachers. A study of the rudiments of music necessary for the teaching of music in the self-contained pre-school and elementary classroom. The course is designed as an introduction to basic teaching materials and instruments used in classroom instruction. Credit: three hours.

Music 211, 212. Sight-Singing, Ear Training, and Keyboard Harmony. A continuation of Sight-Singing and Ear Training. Application of the techniques and principles of written harmony to the keyboard. Special emphasis on modulation, harmonization, and figured-bass realization. Two hours per week. Credit: one hour.

Applied Music

(Individual Instruction)

Instrumental music and voice majors are required a minimum of six hours practice per week for one hour credit and nine hours for two hours credit. Piano and organ majors are required a minimum of six hours practice per week for one hour credit and twelve hours for two hours credit.

A student may take up to three hours credit in applied music each semester with the approval of the chairman of the department and the instructor. Minimum hours of practice will be scheduled by instructor.

Piano 11. Secondary Piano. For all students, other than piano majors and music education majors with a concentration in piano. Must be repeated until student meets requirements of the piano proficiency. Credit: one hour.

Piano 101, 102, Major and Minor Scales, Arpeggios, and Other Technical Studies. Bach. *Two-part and Three-part Inventions; Preludes, and Fugues;* sonatas of Haydn, Mozart, Beethoven; compositions from pre-Baroque, Baroque, Classical, Romantic, and Contemporary Periods. Credit: one, two or three hours.

Piano 201, 202, 203, 204. Continuation of Piano 101, 102. Credit: one, two or three hours.

Organ 11. Secondary Organ. For any student other than organ majors. May be repeated for credit. Credit: one hour.

Organ 101, 102. Fundamental Techniques. Prerequisite: A sufficient piano technique. Students may be required to continue piano at the discretion of their teacher. Repertoire includes organ works of J. S. Bach, such as the *Eight Little Preludes and Fugues*, *Chorale Preludes*, and selected works of composers of pre-Baroque, Baroque, Classical, Romantic, and Contemporary periods. Credit: one, two or three hours.

Organ 201, 202, 203, 204. Continuation of Organ 101, 102. Credit: one, two or three hours.

Voice 11. Secondary Voice. For all students, other than voice majors and music education majors with a concentration in voice. Must be repeated until student meets requirements for Voice 101. Credit: one hour.

Voice 101, 102. A Study of the Fundamental Principles of Tone Production. This includes breath control and resonance through the medium of such exercises and songs as may fit the student's particular need. Extensive drills on the fundamental vowel sounds teach the student to demonstrate consistently a definite proficiency of these fundamentals. Songs of the old Italian and English schools, notable for a purity of line, are taught throughout these courses. Credit: one, two, or three hours.

*Leave of absence 1975-1976.

Voice 201, 202. A More Advanced Study of Vocal Technique. This includes use of more difficult exercises and songs designed to increase flexibility and expand the power and range of the voice. Drills are continued to teach the student to demonstrate advancement in several songs and arias from the early works of such composers as Gluck, Mozart, Handel, Haydn, and Bach, as well as some American and English composers. Credit: one, two or three hours.

Voice 203, 204. Continuation of Voice 201, 202. Credit: one, two or three hours.

Instrumental 101, 102. Individual instruction in band and orchestral instruments. Emphasis on technique, solo and orchestral literature. Credit: one, two or three hours.

Instrumental 201, 202. Continuation of Instrumental 101, 102. Credit: one, two or three hours.

Instrumental 203, 204. Continuation of Instrumental 201, 202. Credit: one, two or three hours.

Applied Music

(Class Instruction)

Applied Music 130. Class Instruction in Voice. Fall and spring. A course designed for any student who wishes to learn the basic techniques of vocal production. Attention is given to basic music notation essential for singing. Two class hours per week. Credit: one hour.

Applied Music 131. Class Instruction in Voice. Two class hours per week. Credit: one hour. Designed for non-major and secondary voice.

Applied Music 132. Class Instruction in Woodwind Instruments. A study of the basic techniques and materials needed in teaching instrumental music in the public schools. Two class hours per week. Credit: one hour.

Applied Music 133. Class Instruction in Brass Instruments. A study of the basic techniques and materials needed in teaching instrumental music in the public schools. Two class hours per week. Credit: one hour.

Applied Music 134. Class Instruction in Percussion Instruments. A study of the basic techniques and materials needed in teaching instrumental music in the public schools. Two class hours per week. Credit: one hour.

Applied Music 141, 142. Class Instruction in String Instruments. A study of the basic techniques and materials needed in teaching instrumental music in the public schools. Two class hours per week. Credit: one hour.

Music Ensembles

Music 107. Band. Performance of both original band works and transcriptions. Open to all qualified students. Three hours rehearsal per week. Credit: one hour.

Music 108. Orchestra. Performance of orchestral literature. Open to all qualified string players. Open to wind and percussion players by invitation. Three hours rehearsal per week. May be repeated for credit. Credit: one hour.

Music 109. Choir. The major choral organization which performs representative works from sacred and secular choral literature. Concertizes extensively. Open to all students by audition. Five rehearsals per week. May be repeated for credit. Credit: one hour.

Music 110. Chorus. A training choir which deals with basic choral technique. Open to all students. No audition required. Regular on-campus performances. Three rehearsals per week. May be repeated for credit. Credit: one hour.

Physical Education

Connell, Faulkenberry, Pipes, Cox, Stephenson

The Physical Education Department provides an opportunity for all students to participate in a wide variety of activities including team sports, dual sports, individual sports, and recreational activities. Students are encouraged to develop an appreciation of physical activity and are taught the skills which heighten personal enjoyment of participation. Well-developed programs of intramural and intercollegiate athletics complement the work of this area.

In general, the college requirement in physical education is three semesters. The first two courses, to be taken in the freshman year, must be selected from Physical Education 101, 102, 103, or 104. The third course, to be taken in the sophomore year, may be selected from the physical education courses.

Physical Education 101, 102. Basic Skills. These courses include the playing of team sports such as soccer, speed ball, basketball, volleyball, softball, field hockey, and touch football. Credit: two hours.

Physical Education 103. Beginner Swimming Course. A course designed for non-swimmers with emphasis on basic water safety skills and knowledge in order to make him reasonably safe while in, on, or about the water. Credit: one hour.

Physical Education 104. Senior Life Saving. This is a basic course in life saving and water safety as authorized by the American Red Cross for senior life saving. This course may be selected to fulfill the requirement for either Physical Education 101 or 102. Credit: one hour.

Physical Education 201. Tennis. A course offering basic instruction designed to acquaint the student with the fundamentals of the game. There will be emphasis on grip, strokes, and game strategy. Credit: one hour.

Physical Education 202. Golf. A course offering basic instruction designed to acquaint the student with the fundamentals of the game. Students will have some experience on the College's regulation course. Credit: one hour.

Physical Education 203. Water Safety Instruction. This is an authorized American Red Cross Course. The requirements for certification are those established by the Red Cross. Prerequisite: a valid senior life saving certificate. Credit: one hour.

Physical Education 208. Beginning Snow Skiing. This introductory course will instruct students in the proper fundamentals of skiing along with safety and etiquette on the slope. The course will include instruction in the following areas: Parallel skiing, parallel turns, christies, basic jumps and introductory wedeln. Credit: one hour.

Recreation 111. Introduction to Recreation Services. Introduces the basic fundamentals of the nature, scope and significance of organized recreation services. It includes the operation of basic recreation units, major program areas, and organizational patterns which serve the recreation needs of society. Credit: three hours.

Recreation 112. Social Recreation. Introduces methods and materials for planning, organizing, and conducting social activities for groups of various sizes and ages in a variety of social situations. Credit: three hours.

Recreation 120. Field Work I. A course designed to give the recreation student practical experience under supervision. Credit: two hours.

Recreation 211. Group Leadership. Provides insight into the theory, principles, and practice of planning, organizing, and conducting effective recreation programs for various groups. Credit: three hours.

Recreation 212. Program Planning and Organization. A study of essential elements and basic principles involved in the organization, supervision, promotion, and evaluation of various types of recreation programs. Credit: three hours.

Recreation 214. Outdoor Recreation. Includes study of the history, development, and trends of outdoor recreation, conservation, and organized camping. Credit: three hours.

Recreation 221. Field Work II. The second supervised course designed to give the recreation student experience in developing recreation leadership skills by assisting a group or individual in planning, conducting and evaluating group or individual activities. Credit: two hours.

Religion and Philosophy

Stover, Barnes, Coleman, Greer, J. Surratt

The Department of Religion provides the student with the opportunity to become acquainted with the life, literature, and the dynamics of the Christian faith. The over-all goal is to motivate and guide the student toward an intelligent understanding and appreciation of the Bible and the Christian heritage.

In a program of study which requires three hours of religion, a course numbered in the 100's will be selected; if a program of study requires six hours of religion, the second course may be elected from the remaining courses listed in the Religion Department.

Religion 101. Survey of the Old Testament. Emphasis is placed upon the history of the Hebrew nation and the development of their religious concepts and institutions. Students are encouraged to develop an intelligent appreciation of the Old Testament through the use of standard aids to Bible study. Credit: three hours.

Religion 102. Survey of the New Testament. A survey of the historical and cultural background and the literature of the New Testament. The Gospels and Acts receive major emphasis. Credit: three hours.

Religion 103. Hebrew Prophets. A study of the historical background, function, message, contribution, and present significance of the Hebrew prophets. Credit: three hours.

Religion 104. Gospels. A study of the environment, personality, work, and teachings of the historical Jesus. Credit: three hours.

Religion 106. Life and Letters of Paul. A survey of the life and teachings of Paul as given in Acts and in the Pauline letters. Consideration is given to Paul's role in the thought and spread of Christianity. Credit: three hours.

Religion 203. Religions of the World. A survey of the historical development of the major religions of the world. The founders, major areas, and influence in the contemporary world will be discussed. Basic religions are Christianity, Hinduism, Buddhism, Confucianism, Islam, etc. Credit: three hours.

Religion 205. Religion in American Life and Culture. A study of the Judiac-Christian heritage of American culture. The leading denominations and faiths are surveyed and their contributions to American life evaluated. Credit: three hours.

Religion 211. Philosophy of Religious Education. A general survey of the history, principles, and purposes of religious education. Credit: three hours.

Religion 212. Practicum in Religious Education. An internship during the summer months in which the student works under selected ministers of North Carolina churches. A campus instructor cooperates with the minister in guiding the student in readings of the contemporary church and its role in local situations and in society at large. Credit: three hours.

Philosophy 201. Introduction to Philosophy. A survey of the major problems of philosophy including knowledge, reality, man, value systems, and God. Alternatives presented by representative thinkers are considered. Emphasis is placed on the student's growth toward a consistent philosophical perspective. Credit: three hours.

Science

Johnson, L. Hadden, Fletcher, G. Vick, Polk, Taylor, Hass, E. Hadden*

The Science Department is concerned with the general areas of biology, chemistry, physics, and physical science. Its objectives are three-fold. It strives, first, to meet the needs and desires of the students for knowledge in the above-named areas; second, to instill in each student an awareness of the importance of science to modern man; and, third, to introduce the student to investigative procedure.

The department attempts to meet these objectives by presenting courses general in nature and coverage for students pursuing general education courses, as well as more specialized courses to prepare the student for further study in the sciences.

Biology 101, 102. General Biology. A survey of living organisms and their relationship to each other and to their environment, emphasizing the unity of life. Included are such topics as conservation environmental pollution, balance of nature, and human population problems. For students who do not plan to take further courses in biology. Students with two units of high school biology should take Biology 105 and Biology 106. Three hours lecture and two hours laboratory per week. Credit: four hours.

Note: Student should take either the sequence Biology 101-102 or 105-106. Credit will not be given for both sequences.

Biology 105. Plant Biology. A study of the unity of life with emphasis on the molecular and cellular aspects of biological organization. Attention is given to experimental methods and biological problems; structure, life processes, classification, and ecology of plants. Required for biology majors, pre-medical fields, and all students taking higher courses in biology. Three hours lecture and two hours laboratory per week. Credit: four hours.

Biology 106. Animal Biology. A survey of the major animal phyla with a study of morphology, physiology, embryology, genetics, and evolution. Three hours lecture and three hours laboratory per week. Credit: four hours.

Note: Student should take either the sequence Biology 101-102 or 105-106. Credit will not be given for both sequences.

Biology 211. Anatomy and Physiology. Structure and function of the integumentary, muscular, nervous, sensory and circulatory systems, with emphasis on the human systems. Laboratory work and demonstrations will parallel the classroom work. Co-requisite: Biology 101 or 105 or permission of the department. Three hours lecture and two hours lab per week. Credit: four hours.

Biology 212. Anatomy and Physiology. An integrated study of the lymphatic, respiratory, digestive, urinary, endocrine and reproductive systems, with emphasis on the human systems. Laboratory work and demonstrations will parallel classroom work. Co-requisite: Biology 102 or 106 or permission of the department. Three hours

**Leave of absence 1975-1976.*

lecture and two hours lab per week. Credit: four hours.

Chemistry 101. General Chemistry. A brief study of the development of chemistry, its language, fundamental chemical laws and theories; occurrence, preparation, properties, and uses of the common elements; classification naming of compounds; and chemical reactions. Three hours lecture and three hours laboratory per week. Credit: four hours.

Chemistry 102. Continuation of Chemistry 101 with a study of ionization, oxidation and reduction, properties of metals and nonmetals, and a brief study of nuclear and organic chemistry. Three hours lecture and three hours laboratory per week. Credit: four hours.

Note: Student should take either the sequence Chemistry 101-102 or 105-106. Credit will not be given for both sequences.

Chemistry 105. Principles of Chemistry. A course for students majoring in engineering, science, or pre-medical fields. A student of fundamental chemical laws and theories; elements, compounds, mixtures and solutions, atomic structure and behaviour; the periodic classification of the elements; states of matter and their transitions; crystal structure; acids, bases and salts; classification and naming of compounds; chemical calculations; and selected elements and families of elements. Three hours lecture and three hours laboratory per week. Credit: four hours.

Chemistry 106. Principles of Chemistry. Continuation of Chemistry 105. A study of rates of reaction and equilibrium, ionization, oxidation and reduction; fundamental properties of metals and nonmetals; and an introduction to organic and nuclear chemistry. Three hours lecture and three hours laboratory per week. Credit: four hours.

Note: Student should take either the sequence Chemistry 101-102 or 105-106. Credit will not be given for both sequences.

Chemistry 221-222. Organic Chemistry. A study of the fundamental chemistry of the aliphatic and aromatic hydrocarbons and their derivatives, with attention to preparation, properties and reactions. Laboratory work involves preparation and purification of typical organic compounds. Prerequisite: Chemistry 102 or 106. Credit: four hours.

Health 101. Personal and Community Health. A general course in the principles and practices of personal and community health. Credit: three hours.

Nursing 101. An introduction to nursing care. Emphasis is placed on developing skill in all procedures and techniques based on natural and behavorial concepts relating to health and disease. Credit: three hours.

Physical Science 101. The Universe of Man: The Biosphere and the Geosphere. Selected topics including: measurement, the periodic table, atoms and molecules, the chemical basis of life, living things, ecology, rocks and minerals, surface features of the earth, geological history of the earth. Three hours lecture, two hours laboratory per week. Credit: four hours.

Physical Science 102. The Universe of Man: The Atmosphere and the Space Sphere. Selected topics including: composition of the atmosphere, climate, daily and seasonal weather changes, tides, navigation, time keeping, the solar system, and the sidereal universe. Three hours lecture, three hours laboratory per week. Credit: four hours.

Note: Credit will not be given for both Physical Science 102 and 104. Student should take either the sequence 101-102 or 101-104.

Physical Science 104. Introduction to Meteorology. Emphasis is placed on the causes of weather phenomena. This course includes weather observations, data plotting, discussions of weather maps and charts, synoptic systems, and energy diagrams. These techniques are required for weather forecasting. Three lecture hours and two laboratory hours per week. Credit: four hours.

Physics 201, 202. General Physics. An introductory course in college physics. This includes a study of mechanics, heat, sound, magnetism, electricity, light, optics, and a brief survey of modern physics with emphasis on solution or problems. A working knowledge is achieved through lectures and recitation, problem drill, and laboratory work. Three lecture hours and four problem drill and laboratory hours per week. Credit: four hours per semester.

Social Science

Bell, Traynham, Sparks, Cauble, R. Christopher, Ferguson, Neff, McConnell, Bridwell

The Social Science Department offers to students an opportunity to explore the historical development of human civilizations, man's attempt to understand and structure his social environment, and the values which underlie human relationships. Instruction is designed to encourage students to investigate social phenomena in conceptual frameworks and to discern in the past and the present both the infinite variety of human aspirations and the possibilities of their fulfillment.

Economics 201. Principles of Economics. A course (macro) designed to enable a student to understand his economic world and his role in that world. Topics covered are: GNP Accounting; the determination of relative prices, taxation and spending policies, money and banking, analysis of current economic problems. Credit: three hours.

Economics 202. Principles of Economics. A course (micro) designed for the business oriented person who wishes to understand various markets and how a businessman should function in those markets. Topics covered are: pure competition, monopolistic competition, oligopoly, and monopoly markets, supply and demand, and current problems associated with the operation of a business. Prerequisite: Economics 201 or permission. Credit: three hours.

Geography 201. Elements of Geography. An orientation course in certain basic facts and geographical tools. Major emphasis is placed upon elements of weather, climate, and earth processes. Credit: three hours.

Geography 202. World Regions. A study of the geography of the world by regions, an explanation of their position and extent and influence upon people. Credit: three hours.

Government 201. American Government. A basic course in the essentials of American government, giving attention to the nature and origin of our national government. Credit: three hours.

Government 202. State Government. A study of the organization and operations of state government and the relationship with national and local governments. Credit: three hours.

History 101, 102. World Civilization. A survey of the major civilizations of the world, placing emphasis on the movements of history affecting the development of western culture. Credit: six hours.

History 103. United States Economic History. Through an economic and historical approach, the development of the American free enterprise system is emphasized.

Further emphasis is placed upon commerce, agriculture, industry, and the complexities of economic society. Credit: three hours.

History 201, 202. United States History. A study of the major trends in American history, political, social, and economic. The primary purpose of the course is to teach the fundamental principles of the American way of life and an appreciation of our great heritage. Credit: six hours. (Not open to students having credit for 105, 106.)

Psychology 201. General Psychology. This is an introductory course serving as a foundation for further study in the field of psychology as well as for courses in education. Credit: three hours.

Sociology 201. Introduction to Sociology. An introductory course, studying the social life of man, the nature of society, social processes, human ecology, population problems, social institution, and social change. Credit: three hours.

Sociology 202. Social Problems. An analysis of major social problems of contemporary American society. Emphasis is upon the individual and the community and the conditions which have produced these problems. Preventive and remedial measures are also considered. Credit: three hours.

Sociology 204. Marriage and the Family. A survey of the social and psychological structures of the institution of the family. Credit: three hours.

Textile Management

Whitley

Textiles 101. Introduction to Textiles. An introduction to the textile industry, including the history of the industry, its raw materials, products, and place in the American economic scene. The course includes some study of basic manufacturing techniques, materials flow, terminology, and calculations. Credit: three hours.

Textiles 102. Fiber and Yarn Technology. A study of the process of converting fibrous materials into finished yarns. Emphasis will be placed on fiber properties as they affect yarn structures and on basic machinery involved in the area. Three hours lecture and two hours laboratory. Credit: four hours.

Textiles 205. Fabric Technology. A study of the theory of woven and knitted fabrics. In woven fabrics, emphasis will be placed on fabric construction and weave formation. On knitted fabrics, flat, circular, and warp types will be introduced and knitting as a method of clothing production will be explored. Three hours lecture and two hours laboratory. Credit: four hours.

Textiles 206. Fiber Science. A lecture course emphasizing: the chemical constitution and properties of fiber-forming polymers; theories of fiber structure; the relationship betwen the molecular structure of linear polymers and physical properties of natural and man-made fibers; the principles and methods for producing man-made fibers; the chemical behavior of natural and man-made fibers. Prerequisite: Chemistry 101. Credit: three hours.

Textiles 210. Textile Practicum. Students are placed in selected textile plants for full-time in-service training. The training will include several different aspects of the manufacturing process. The instructors will cooperate with industry supervisors in coordinating this course for an eight week period. Credit: six hours.

Textiles 211. Textile Seminar. A course allowing depth exploration of particular aspects of the textile field. Each student, in consultation with the instructor, will pursue his interests through readings, papers, and seminar discussions. Proficiency on the theory and operations of textile mechanisms will be expected. The course will continue for eight weeks. Credit: six hours.

Seminar in Experiential Learning

Seminar in Experiential Learning. (name of vocational area). This course will enable a student to gain insight into a vocation in which he is interested by an on-site experience under the joint guidance of a campus proctor and a work supervisor. It consists of selected reading, a brief, on-site work experience, maintenance of a detailed journal, and evaluation of personal goals. Credit: two hours.

Courses Offered On Demand:

ART. 104. History.
ENGLISH 103. Journalism.
GOVERNMENT 204.
GREEK
HISTORY 205. Far East.
SPEECH 201. Public Speaking.
READING 102.

The Wingate College Annual Fund

Each year substantial sums must be raised to meet the differential between what students *pay* for their education, and what their education costs. The College and its students have been beneficiaries of the loyalty of the Baptist State Convention of North Carolina, the Independent College Fund of North Carolina, corporations, foundations and individuals. The constancy of gifts, grants, and bequests perpetuate the Wingate College cause, and make it possible for the College to operate on a balanced budget, even at very modest cost to the student.

The Annual Fund is comprised of all gifts during the College fiscal year — June 1 through May 31.

The President's Council consists of donors who contribute $1,000 or more per year to Wingate College.

The Founders' Council is made up of donors who contribute $500 or more to Wingate College.

The Patrons include all persons who make an annual gift of at least $100 to Wingate College.

The Gatekeepers include alumni and friends who make annual contributions of less than $100. Each gift to Wingate is very important regardless of size.

All gifts to Wingate College are tax-deductible. For further information about giving objectives, gifts of property, gifts through will, contact:

Dr. Thomas E. Corts
President
Wingate College
Wingate, North Carolina 28174
(704) 233-4241

Endowed Professorships

Friends of Wingate College have given funds for the establishment of professorships:

The Ruth Douglass Davis Horton Professorship of Business was established in 1967 by Mr. and Mrs. Sam H. Lee, of Monroe. This professorship honors the name of a professor emeritus who was active in college affairs for well over forty years.

The Laverne Harris Professorships of Business were established in 1969 by Mr. W. T. Harris of Charlotte, in honor of his wife.

The Lang Professorships were established in 1969 by the late Mr. and Mrs. Homer V. Lang who were residents of Charlotte.

Directory

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Vice Chairman	Fulton A. Huntley
Secretary	P. Raiford Miller

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J. Howard Williams	Monroe
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Term Expires in 1976

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V. T. Helms, Jr.	Monroe
Fulton A. Huntley	Wadesboro
A. S. Lineberry	Greensboro
Nell McManus	Albemarle
Coy C. Privette	Kannapolis
Joseph R. Ridgill	Winston-Salem

Term Expires in 1977

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J. Grady Faulk	Pineville
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Fred B. Helms	Charlotte
L. L. Helms	Wingate
J. Dewey Hobbs, Jr.	Marion
Roy P. Stegall, Jr.	Marshville

Term Expires in 1978

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Clyde C. Dickson, Jr.	Marshville
J. G. Faulk	Monroe
H. Clark Goodwin	Albemarle
J. C. Hough	Norwood
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Philip Hogan	Norman
Charles L. Hunley	Monroe
Thomas N. Ingram	Charlotte
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Hal W. Little	Wadesboro
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W. O. Nisbet	Monroe
J. C. Plyler	Monroe
J. R. Renfrow, Jr.	Charlotte
T. C. Tadlock	Monroe
L. J. Watson, Jr.	Lumberton
Henry Hall Wilson	Monroe

Administration

Thomas Edward Corts
President
B.A., Georgetown College; M.A., Indiana University; Ph.D., *Ibid.;* Wingate College, 1974-.

Jerry Lee Surratt
Dean of the College
A.A., Wingate College; A.B., Wake Forest University; B.D., Southeastern Seminary; Ph.D., Emory University; Wingate College, 1967-.

Gerald A. Macon
Director of Business Affairs and Treasurer
A.A., Wingate College; B.A., University of North Carolina at Chapel Hill; Wingate College, 1971-.

Donald B. Haskins
Dean of Students
A.B., Guilford College; J.D., Wake Forest University; Wingate College, 1960-.

John A. Cox, Jr.
Director of Admissions
A.A., Wingate College; B.S., High Point College; Wingate College, 1955-.

Terry Lynn Flowe
Dean of Women
A.A., Wingate College; B.S., Wake Forest University; M.A.T., Vanderbilt University; M.A., *Ibid.;* Wingate College, 1975-.

Janet Lu Freeman
Head Librarian
B.A., University of North Carolina at Greensboro; M.L.S., George Peabody College for Teachers; Wingate College, 1975-.

Ralph C. Williams
Director of Student Activities
A.A., Wingate College; B. A., Wake Forest University; M.A., Appalachian State University; Wingate College, 1956-.

Harry Sherwood
Director of College Relations
B.A., Appalachian State University; M.A., *Ibid.;* Wingate College. 1962-.

David Smith
Campus Minister
B.A., Mars Hill; M.Div. Southeastern Baptist Theological Seminary; Wingate College, 1975-.

Anne Stover
Registrar
Wingate College, 1962-.

Linn E. Joy
Director of Publicity and Photography
Wingate College, 1965-.

George G. Gerding
Superintendent of Plant Maintenance
Wingate College, 1960

Dan M. Shive
Associate Director of Admissions
A.A., Wingate College; A.B., Wake Forest University; Wingate College, 1969-.

Jean B. Little
Assistant Director of Business Affairs
Wingate College, 1957-.

Giles Wesley Vick, Jr.
Director of Financial Aid
A.B., Duke University; M.A., East Carolina University; Wingate College, 1963-.

James Daniel Hilton
Assistant Dean of Men, Director of Housing for Men
A.A., Wingate College; B.S., Appalachian State University; Wingate College, 1974-.

Robert Stephen Poston
Assistant Director of Admissions
A.A., Gardner-Webb College; B.A., Wake Forest University; Wingate College, 1972-.

Paul J. Burke, Jr.
Admissions Counselor
A.A., Wingate College; B.A., Elon College; Wingate College, 1974-.

Phil Beavers
Student Center Director
B. A. Wake Forest University; Wingate College, 1974-.

Staff

Etta Faye East	Executive Secretary to President
Lewis Bartles, M.D.	College Physician
Alexander B. Snyder, M.D.	College Physician
Nancy Black, R.N.	Nurse
Lyndia Tart	Director of Food Service
Marie Hinson	Secretary, Student Personnel
Florence Barr	Residence Counselor
Myrtle Newman	Food Service Bookkeeper
Gertrude Greer	Receptionist
Patricia Ann Edwards	Clerk, Business Office
Mary Curlee	Secretary to Publicity and Photography Director
Sharon Stegall	Secretary, Office of Admissions
Delores Thomas	Secretary to Dean of the College
Harriett C. Horne	Clerk, Business Office
Marion Harrill	Manager, College Store
Jimmy Wallace	Manager, Grill
Jean Herren	Assistant, Registrar's Office
Darlene Severance	Secretary, Admissions Office
Martha Hinson	Secretary, Office of College Relations
Margaret Little	Secretary, Art, Music, Foreign Language Departments
Dorothy Edwards	Assistant, Dining Hall
Verla Donahue	Assistant, Dining Hall

Faculty

Clifford Z. Adams
Mathematics
B.S., East Carolina University; M.A., *Ibid.;* Wingate College, 1960-.

Edward Ray Austin
Computer Science
B.S., North Carolina State University; Wingate College, 1975-.

Robert Barnes
Religion
A.A., Mars Hill College; B.A., Wake Forest University; B.D., Southern Baptist Theological Seminary; Th.M., *Ibid.;* Ph.D., University of Edinburgh; Wingate College, 1963-.

Bobby Bell
Social Science
A.A., Bethel College; B.S., Austin-Peay State University; M.A., *Ibid.;* Ph.D., Peabody College; 1964-.

John Larry Bishop
Business
A.A., Wingate College; B.S., Appalachian State University; M.A. *Ibid;* Wingate College, 1966-.

James O. Blackwelder
Music
B.A., Furman University; B.D., Southeastern Baptist Theological Seminary; M.M., University of North Carolina at Greensboro; Wingate College, 1962-.

Louise A. Blackwelder
Assistant Librarian
A.A., Gardner-Webb College; B.A., Furman University; M.Ed., University of North Carolina at Greensboro; 1962.

Lynda Shaw Bowling
Mathematics
B.S., Atlantic Christian College; M.A., Appalachian State University; Wingate College, 1971-.

Ronald Edward Bridwell
History
B.A., Clemson University; M.A., University of South Carolina; Candidate for Ph.D., *Ibid.;* Wingate College, 1972-.

James H. Cauble
Psychology
A.A., Wingate College; A.B., Carson-Newman College; M.S., Oklahoma State University; Wingate College, 1961-.

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English
A.A., Wingate College; B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1962-.

Ronald W. Christopher
Social Science
A.B., Appalachian State University; M.A., *Ibid.;* Wingate College, 1962-.

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Religon
B.A., Belmont College; B.D., Southern Baptist Theological Seminary; M.A., Scarritt College; Candidate for Ph.D., Vanderbilt University; Wingate College, 1960-.

William Connell
Athletic Director, Physical Education, Golf
A.A., Wingate College; A.B., Catawba College; M.A., Peabody College; Wingate College, 1958-.

Thomas E. Corts
President
B.A., Georgetown College; M.A., Indiana University; Ph.D., *Ibid.;* Wingate College, 1974-.

Helen Cowsert
Language
B.A., Baylor University; M.A., Middlebury College; Wingate College, 1941-.

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Physical Education
A.S., Wingate College; B.S., Western Carolina University; Wingate College, 1972-.

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French
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1971-.

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Physical Education
A.A., Wingate College; B.A., Carson-Newman College; M. Div., Southeastern Baptist Theologcal Seminary; M.Ed., University of North Carolina at Chapel Hill; Wingate College, 1958-.

Alice May Favro
Mathematics
A.B., Marion College; M.A.T., Winthrop College; M.A., University of South Carolina; Wingate College, 1969-.

Garth Michele Ferguson
Art
A.B., University of North Carolina at Chapel Hill; M.A., Virginia Commonwealth University; Wingate College, 1966-.

Robert Benjamin Ferguson
History
A.A., Wingate College; A.B.J., University of Georgia; M.A.T., University of North Carolina at Chapel Hill; Wingate College, 1970-.

James Sidney Fletcher
Botany, Geology
B.S., University of North Carolina at Chapel Hill; M.A., Appalachian State University; Wingate College, 1958-.

Terry Lynn Flowe
Mathematics
A.A., Wingate College; B.S., Wake Forest University; M.A.T., Vanderbilt University; M.A., *Ibid.;* Wingate College, 1975-.

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Music
B.M., University of North Carolina at Greensboro; M.M., *Ibid.;* Wingate College, 1965-.

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Head Librarian
B.A., University of North Carolina at Greensboro; M.L.S., George Peabody College for Teachers; Wingate College, 1975-.

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Speech
A.A., East Central Junior College; A.B., University of Mississippi; M.A., *Ibid.;* Wingate College, 1961-.

Nancy Elizabeth Garrett
English
A.A., Meredith College; M.A., Florida State University; Wingate College, 1967-.

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Religion
A.A., North Greenville College; A.B., Mississippi College; B.D., Southeastern Baptist Theological Seminary; M.Div., *Ibid.;* Wingate College, 1964-.

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Donald B. Haskins
Economics and Law
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Jerry Norman Hass*
Science
B.S., Wake Forest University; M.A., Appalachian State University; Wingate College, 1971-.

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English
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1965-.

Charles Douglas Helms
Art
A.A., Wingate College; B.A., East Carolina; M.A., *Ibid.;* Wingate College, 1974-.

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English
A.B., Meredith College; M.A., Appalachan State University; Wingate College, 1966-.

Walter R. Johnson
Chemistry
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1956-.

Gladys McCain Kerr
Mathematics
A.B., Flora MacDonald College; M.A., George Peabody College; Wingate College, 1960-70; 1971-.

Sylvia P. Little
English
A.A., Wingate College; A.B., University of North Carolina at Chapel Hill; M.A.T., *Ibid.;* Wingate College, 1963-.

Russell Whitney MacDonald
Economics
B. S., Florida Southern College; M.B.A., Stetson University; Wingate College, 1971-.

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Psychology, Education
A.B., Barnard College; M.A., Columbia University; Candidate for Ph.D., University of North Carolina at Chapel Hill; Wingate College, 1971-.

**Leave of absence 1975-1976.*

Linda Wells Mangum
Business
A.A., Wingate College; B.S., Appalachian State University; M.Ed., University of Georgia; Wingate College 1970-72, 1975-.

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Business
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1971-.

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Spanish
A.A., Mars Hill; A.B., University of Havana; M.A., *Ibid.;* M.A., University of North Carolina at Chapel Hill; Wingate College, 1964-.

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Music
B.Mus.Ed., Mars Hill College; M.Mus.Ed., Louisana State University; Ph.D., Florida State University; Wingate College, 1975-.

Louise Stegall Napier
Art
A.A., Wingate College; A.B., University of North Carolina at Chapel Hill; M.A., University of Georgia; Wingate College, 1965-.

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Social Science
B.S., Shepherd College; M.Ed., University of Virginia; M.A., Western Illinois University; Wingate College, 1971-.

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Voice, German
A.B., University of North Carolina at Chapel Hill; B.M., *Ibid.;* M.Ed., University of North Carolina at Greensboro; Wingate College, 1967-.

Joyce G. Pipes
Physical Education
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1962-.

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Zoology
A.A., Mars Hill College; B.S., Wake Forest College; M.A.T., University of North Carolina at Chapel Hill; Wingate College, 1966-.

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Spanish
A.A., *Instituto de Segunda Ensenanza;* B.A., Havana University; M.A., Appalachian State University; Wingate College, 1968-.

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Mathematics
A.B., Pfeiffer College; M.A., University of South Carolina; Wingate College, 1969-.

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Engineering, Physics
B.S., California State College; M.Ed., University of Pittsburgh; M.Ed., University of North Carolina at Chapel Hill; Wingate College, 1963-.

Doris Sparks
History
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1961-.

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Physical Education
B.S., Emory and Henry College; M.A., Wake Forest University; Wingate College, 1975-.

William L. Stover
Religion
B.A., Wake Forest University; M. Div., Southern Baptist Theological Seminary; Th.M., *Ibid.;* Wingate College, 1957-.

Jerry L. Surratt
Dean of the College, Philosophy
A.A., Wingate College; A.B., Wake Forest University; B.D., Southeastern Seminary; Ph.D., Emory University; Wingate College, 1967-.

**Leave of absence 1975-1976.*

WINGATE UNIVERSITY ARCHIVES
Special Collections

P. Jay Taylor
Biology
B.A., Houghton College; M.A.T., Indiana University; Wingate College, 1966-.

J. Maurice Thomas
English
B.S., Appalachian State University; M.A., *Ibid.;* Wingate College, 1966-.

Charles M. Traynham, Jr.
Social Science
B.A., Randolph Macon College; M.A., University of North Carolina at Chapel Hill; Candidate for Ph.D., *Ibid.;* Wingate College, 1959-.

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B.A., Oklahoma Baptist University; M.L.S., University of Oklahoma; Wingate College, 1970-.

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Physics and Physical Science
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Mathematics
A.B., Pfeiffer College; M.A., University of South Carolina; Wingate College, 1969-.

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Business
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Textiles
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Education
A.A., Wingate College; B.A., Wake Forest University; M.A., Appalachian State University; Wingate College, 1956-.

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English
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PART TIME INSTRUCTORS

Marla Corts
Lecturer in Medical Office Assistance
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Evelyn C. Hadden
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A.B., Longwood College; M.A., Wake Forest University.

Linda Hilton
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R.N., Cabarrus Memorial Hospital.

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Budd E. Smith
President Emeritus
A.B., University of North Carolina at Chapel Hill; M.A., *Ibid.;* Ph.D., *Ibid.;* LL.D., Wake Forest College; D.Sc., Campbell College; Wingate College, 1953-.

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Professor Emeritus of English
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Professor Emeritus of Social Science
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Professor Emeritus of Business
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Professor Emeritus of English
A.A., Virginia Intermont College; B.A., High Point College; Wingate College, 1966-1968.

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Librarian Emeritus
A.B., Meredith College; B.S., University of North Carolina; M.A., Appalachian State University; Wingate College, 1953-1974.

Thomas Walter Teer
Professor Emeritus of English
A.B., University of North Carolina; M.A., Duke University; Wingate College, 1966-1974.

50

1975 Graduates

ASSOCIATE IN ARTS DEGREE

Literary

George Edward Adams
Robin Vickie Almond
Gregory Alan Amick
Ina Joyce Arnette
*Sharon Diane Arney
David Bruce Autry
Thomas Edward Baker
*Jerry Lyn Benton
Mary Todd Berry
Lon Banks Bowland, Jr.
*Nancy Kathryn Bradshaw
*Philip Wayne Brooks
*Rebecca Lynne Broome
David Alan Bulla
Jane Leigh Bumgardner
David DeVane Butler
Frances Louise Byrum
Harry William Case, Jr.
Bradley Neal Clapp
Charles Desmond Clements
Phillip Gray Clemmer
*Jerry Brent Collins
Jeffrey Kim Covington
Calvin Palmer Cox
*David William Crockett
*Marsha DeNeanne Crouch
*Walter Clifford Crowell, III
*Daniel Herbert Cushman
*Robert Theodore Demarest, Jr.
William Jack Dickerson
Jack Ernest Donaldson
*Larry Wayne Donaldson
Kenneth Overcash Dudley
*Jocelyn Ruth Everett
Jerry Holt Faucette
Edwin Eugene Faulkner
Wesley Austin Faulkner, Jr.
Randy Sammie Fincher
*Stephen Nall Foster
Daniel Bowles Franklin
Deborah Ann Fries
Mark Presnell Frye
*Judith Ann Furber
Cynthia Vernita Glasgow
Garry Curtis Godwin
Donna Lynne Gordon
Pamela Jane Grogan
Harley Gena Hardin
*William David Hardin
Kenneth Robert Harris
Paula DeLee Henson
Andora Cameron Holmes
James Ross Hudson, Jr.
Ronald Lee Hudson
Victoria Lou Huff
Gary Lyndon Jackson
Richard Douglas Jackson
*Hiram Abiff Joyner, Jr.
*Charlotte Anne Klappert
Hunter Bransford Lacy
*William Ernest Lawrence, Jr.
Billie Jean Lineberger
Sharon Virginia Lingerfelt
*Ruth Carol Maddrey
James Walter Mason, III
*Patricia Ann Mason
Richard Danny Mathis
Stanley Alan Mauney
Arnold Alexander McCaskill
Eddie Howard McKinnon
Patricia Ann McNeill
Gloria Jean Mills
*Joe Charles Mitchum
Michael Ray Mize
*Sandra Lucille Moore
*Sharon Rose Nance
John Charles Oakes
Paul Chenery Patterson
Loretta Mae Pruden

Honor Graduate

Cathryn Ann Pulley
Mark Douglas Reisner
Richard Eugene Robinson
Patricia Whitfield Schaffer
*Ronald William Scott
Charles Allison Sellers
Richard Eugene Sharpe
*Sherry Jean Shepley
Mark Stewart Sheppard
Jennie Lynn Sherrill
Robert Edward Sikes
*George Dana Slack
Belinda Kay Small
John Douglas Smith
*Joan Lynn Starnes
Leslie Jo Stogner
Seba Walton Stoudenmire
Robert Burnette Taylor, Jr.
Joni Denise Teague
Wilford Philip Thames
Kimberly Lee Thomas
*Sammy Austin Thomas
*Jay Gregory Tomlinson
Teresa Lynne Truluck
*Vann Wayne Tucker, Jr.
*Terry Wayne Waddell
Cynthia Ann Wallace
Allison Ruth Walters
Jeffrey Lawrence Ward
Charles Arthur Warlick
*Julia Adele Warwick
Finley Clay Watts, Jr.
*William Kent Wilkins
*Selbert McRae Wood, Jr.
*Rebecca Joy Yarborough
James Pinkney Abee, Jr.
John William Allen
Joanne Waynick Amos
Michael Lee Andrews
William Shelton Austin
Robert Thorpe Baker, III
Janice Elizabeth Bauguess
Oscar Dixon Baxter, III
Martin Cletus Bean
*Rebecca Jane Bivens
Kurt Rodney Blackwelder
Gary Randall Blake
Tommie Alan Boone
*Jane Robin Borneman
Millie Lou Bradley
Cinderella Bratcher
Loretta Catherine Britt
Bruce Johnston Brown, Jr.
Garry Davis Brown
Michael Todd Buckley
Dexter Alexander Burns
Donny Joe Burris
Charles Michael Bustle

Michael Lee Byrd
Karen Jean Cabaniss
Rebecca Leigh Champion
Thomas Rodman Cheek
Walter Tillman Clarey
William Frederick Clark
Russell Lynn Clayton
Robert Leon Clyatt
Deborah Joan Conley
Christopher Scott Conrad
William Conrad Corriher
Lu Ann Winfield Crawford
Michael Nelson Creakman
Robert Lee Crouse
Suzanne Ruth Daniel
Joseph Luther Deese
Randy Gene Ector
John Hilton Edwards
Jack Duane Ferree
Louis Boyd Fillippeli
Gary Lynn Floyd
Randall Earl Ford
Raymond Lee Fowler, Jr.
William Howard Gentry, Jr.
Douglas Eugene Glenn
Jeffrey Lee Goodall
*Lela Ruth Goodwin
Perrin Wingate Gower, III
Harold Gerard Green
Rebecca Rose Greene
*Timothy Myles Greene
*Edward Michael Griffin
*James Keith Griffin
Melanie Kate Grubbs
Donna Elaine Hagenah
Roy Douglas Hagerstrom
Conrad Eugene Haigler
Shannon Anne Hale
Peggy Ruth Hall
Pamela Jean Hamby
*Paula Dean Hammack
Donna Sue Haney
Janice Amelia Harwell
David Clyde Hearn
Doyle Marion Heath
Clifford Ervin Hemingway, Jr.
*Mary Sue High
David Michael Hinkel
Gregory Paul Hinson
Warren Eugene Hobbs
Robert Lee Holland, Jr.
Gregory Allen Hollifield
Floyd Thomas Honeycutt
Thomas Irvin Honeycutt, Jr.
Gregory Lee Howard
Donna Marie Huey
Dennis Myers Huggins

**Honor Graduate*

Herbert Brooks Humphries, Jr.
Roger Dale Hunt
Robin Kim Jackson
Douglas Bernard Johnson, Jr.
Lester Earl Jordan
Henry Lee Joyner
*Mary Bumgarner Keziah
Kirby Nunley Kidd
Ronald Dewayne Kirkpatrick
*Michael Kelly Lamm
Michael Pierce Lathan
Kenneth Bruce Laubscher
Lewis Wayne Lineberger
William Bennett Little, III
Philip Alan Lomax
Billie Melessa Lupo
Deborah Karen McCracken
*Pamela Jean McLain
Janet Lynn McLaurin
Bernard Franklin McLeod, III
*James Dean Meacham
Terry Maurice Medlin
*Victor Alan Medlin
Mary Lee Minter
*Robert Harold Morris
*John Cannie Myers
Blair Hayes Myrick
Buren Shuford Neill, III
Yutaka Nishikawa
Patrick Shelley O'Brien
Joseph Luther Ozment
Harvey Raine Pearman, III
Sunlan Pearson
*Rennie Celeste Peay
*Kerry Keith Pierce
Henry Vance Poole
Dewey Ralph Preslar, Jr.
Thomas Joseph Pruett
*Patricia Anne Reavis
Debbie Kay Reeder
Mary Frances Reese
Roger Allen Rhudy
Carol Dean Rivers
John Hilmar Roessel
Rosa Pegues Rush
Ronald Ray Rushing
Wade Alan Scronce
Jeffrey Dean Sellers
Hal William Setser
James Benny Shaw, Jr.
David Ted Simpson
Gregory Clark Smith
*Earnest Keith Snipes
Pamela Jane Spears
Albert Galen Stancil
Rhonda Kaye Stewart
Christian Franklin Stone
Santy Sukardjo
Thomas James Sullivan
Paul John Tamer
Frank Warmack Tayloe
Tracy Alan Teague
*Cary Douglas Thomas
Robert Clyde Traywick, Jr.
James Neill Troxler, Jr.
Paul Clive Tyson
*Betsy Amelia Walden
George Paisley Watson
David Lawrence Weaver
David Carlton Webster
Charles Lawrence Weeks
Catherine Jane Wilson
Faith Rena Wright

ASSOCIATE IN SCIENCE DEGREE

Engineering

Charles Curtis Abshire
Philip Morrison Allred, Jr.
*Lawrence Allen Arledge, Jr.
James Robert Armentrout
Kim Everette Hinshaw
*Steve Alan Jones
Benjamin Alton Kirby
Roger Coy Maye
Daniel Keith McRainey
Mark Stuart Middleton
Gary Michael Moore
Marshall David Moser, II
Gary Lamar Stowe
James Olive Walden, Jr.
Dwight Randolph Warren, Jr.
Ronald Dale Yarbrough

ASSOCIATE IN SCIENCE DEGREE

Textiles

Michael Joesph Randall
Joseph Francis Russell, Jr.

ASSOCIATE IN SCIENCE DEGREE

Textile Management

Davy Phillip Floyd
Guy Lane Watkins
Joseph Duncan Westall

**Honor Graduate*

ASSOCIATE IN SCIENCE DEGREE

Pre-School Education

Martha Lynn Bowers
Lavonia Ray Brace
Susan Beatrice Fite
Bonnie Charles Griffin
Kelly McCollum Haefling
*Beverly Carol Mitchum
Sandra Gay Nance
Maria Cely Payne
Jean Marie Riley
Julia Powell Stanback
*Martha Susan Winchester

ASSOCIATE IN SCIENCE DEGREE

Recreation

Judith Claire Chandler
Carlton Byrd King, Jr.
Joseph Wayne Phipps
Robert Nevin Sellers
John Franklin Thomburg

ASSOCIATE IN SCIENCE DEGREE

Accounting

John Rodman DeLaney, Jr.
*Theresa Dale Gibson
Teresa Lynn Hinson
*Edwin Richard Thomas

ASSOCIATE IN SCIENCE DEGREE

Business Management

Paul Bennett Allen, III
Marvin Eugene Carnes, Jr.
John Henry McCain, Jr.
James Ricky McElroy
Edward Marion Smith

ASSOCIATE IN SCIENCE DEGREE

Data Processing

Elizabeth Lee Booth
Josephe Floyd Gay
Cynthia Ann Hatley
Alice Holliday Porterfield
*Angela Marie Talbott

ASSOCIATE IN SCIENCE DEGREE

Secretarial Science

*Nancy Hope Anderson
*Teresa Joyce Andrews
Cynthia Jean Areheart
Alice Merle Brown
Karen Leigh Burgess
*Pamela Cheryl Butler
*Bonnie Kim Chandler
*Melody Mills Courtney
Jerri Andrea Creech
Carolyn Louise Dillworth
Roberta Ann Fowler
*Patty Lynn Green
Julia Ann Helms
*Velda Annette Hill
Dorothy Ann Holley
Janice Lou Ketner
Audrey Teresa Kibler
Pamela Carlene Lambert
Vicki Lee Little
Donna Lynn Lowery
Connie Marie Newton
Dee Ann Reed
Lisa Anne Robinson
Terrie Lee Sherrill
Joan Ellen Talbert
*Cathy Lynn Thompson
Valerie Lynn Toevs
Jerri Ann Tucker
*Gail Martha Wilkinson
*Karen Denise Young
Martha Ann Young

ONE YEAR CERTIFICATE

Secretarial Science

Anne Burgess Adickes
Robin Elizabeth Booth
Letha Anne Brown
Barbara Elaine Foster
Marilyn Rene Funderburk
Laneece Marie Goodnight
Bonnie Dean McClendon
Martha Jane Merrell
Faye Ann Mills
Gail Elaine Morrison
Cynthia Aretha Robinson

**Honor Graduate*

Statistical Summary

FALL ENROLLMENT 1974

	Men	Women	Total	1974 Total	1973 Total
Sophomores	313	172	485		
Freshmen	406	263	669		
Part-Time	5	9	14	1154	
	724	444		1168	1336
Special (NC)	3	9		12	9
				1180	1345

ENROLLMENT BY COUNTIES, STATES, AND FOREIGN COUNTRIES

North Carolina	*1974*	*1973*
Alamance	34	45
Alexander	1	1
Anson	46	47
Bladen	1	2
Brunswick	2	
Buncombe	12	11
Burke	7	8
Cabarrus	47	63
Caldwell	7	4
Catawba	29	25
Chatham	1	5
Cleveland	21	31
Columbus	8	3
Cumberland	12	13
Dare	1	
Davidson	13	20
Davie	5	4
Duplin	1	2
Durham	7	11
Forsyth	78	94
Gaston	19	15
Granville	2	6
Guilford	74	131
Halifax	1	2
Haywood	7	7
Henderson	1	1
Hoke	6	4
Iredell	7	5
Johnston	1	
Lee	2	1
Lenoir	1	1
Lincoln	5	4

North Carolina	*1974*	*1973*
Macon	2	
Martin	2	2
McDowell	2	3
Mecklenburg	129	129
Mitchell	1	1
Montgomery	7	8
Moore	1	7
Nash	2	2
New Hanover	8	12
Onslow	5	5
Orange	4	8
Person	1	
Pitt	1	2
Randolph	20	28
Richmond	24	34
Robeson	12	16
Rockingham	3	5
Rowan	20	23
Rutherford	2	1
Scotland	6	9
Stanly	56	50
Stokes	2	3
Surry	6	9
Swain	3	4
Union	177	143
Vance	1	1
Wake	29	45
Watauga	5	4
Wilkes	6	5
Wilson	3	1
Yadkin	7	5
	1006	1143

South Carolina	*1974*	*1973*
Beaufort	2	
Berkeley	4	4
Charleston	3	7
Cherokee	1	
Chesterfield	22	19
Clarendon	1	1
Darlington	16	14
Dillon	6	5
Fairfield	1	2
Florence	6	4
Georgetown	3	7
Greenville	1	4
Horry	1	4

South Carolina	*1974*	*1973*
Kershaw	2	2
Lancaster	1	7
Lee	1	
Lexington	2	5
Marlboro	10	7
Orangeburg	1	3
Richland	11	14
Sumter	2	9
Union	2	
Williamsburg	2	
York	2	9
	103	130

Other States and Foreign Countries	*1974*	*1973*
District of Columbia	4	
Florida	3	2
Georgia	1	7
Illinois	2	2
Indiana	1	
Kentucky	2	2
Louisiana	1	3
Maine	1	
Maryland	5	4
New Jersey	5	3
New York	1	1
Ohio	2	
Pennsylvania	1	3

Other States and Foreign Countries	*1974*	*1973*
Virginia	15	18
Brazil	1	
Hong Kong	4	
Indonesia	3	
Iran	1	
Japan	1	
Laos	1	
Thailand	1	
Vietnam	1	
West Africa	2	
	59	45

Religious Affiliations	
Baptist	524
Methodist	256
Presbyterian	123
None	79
Catholic	40
Episcopal	26
Lutheran	38
United Church of Christ	8
Moravian	15
Pentecostal	1
Holiness	7
Christian	3
Quaker (Friends)	3
Primitive Baptist	5
Non Denominational	6
Jewish	2
A. R. P.	3
Freewill Baptist	1
Other	28

Index

Academic Calendar 2-3
Academic Honors 19
Academic Ineligibility 20
Academic Information 18-21
Academic Work Load 18
Academic Probation 20
Accounting Courses 30
Accreditation of the College Cover 2
Administration and Staff 43-44
Admission to Wingate College 18
Advisory Council 42
Art Courses 30
Athletics 11
Automobiles 7
Awards 12

Bicentennial Leadership Awards 16
Biology 37
Books, purchases 14
Buildings, description of 7-9
Business courses 30-31

Calendar 2-3
Campus Community 7-8
Campus map 28-29
Change of Courses 18-19
Charlotte Area Educational Consortium 20
Check cashing 14
Chemistry 38
Christian Student Union 8, 11
Church vocations 15
Class attendance 19
Classification 18
Clubs and Campus Groups 12
Computer Science 31-32
Courses of Instruction 30-39
Courses offered on demand 39
Credit by examination 18

Data Processing courses 31-32
Day Students 10
Dean's List 19
Deposits 14
Directory 42-55

Economics 31, 38
Emergencies 11
Emeriti 49
Endowed Professorships 40
Engineering courses 32
English courses 32-33
Equal opportunity policy Cover 2
Evening School 21
Examinations, evaluation 19
Expenses 14
Experimental Learning Seminar 39

Faculty 44-48
Faculty Advisors 18
Financial aid to students 14-16
Financial Information 14-16
Foreign Study and Travel 20
Forensic activities 11
French 33
Fund, Wingate Annual 40
Geography 38
German 33
Grading System 19
Graduates, 1975 51-54
Graduation requirements 19-20
Graduation with Distinction 19
Health 38
History of Wingate 6
History courses 38-39
Housing, for men 8
Housing, for women 8
Housing policy for students 8

Insurance 8, 14
Introduction to Fine Arts 30
Introduction to Wingate 6-8

Languages 33
Late Arrival 14
Library 7
Loan funds 16

Mail 11
Mathematics courses 33-34
Medical Office Assistance 34-35
Messages 11
Music courses 35
Music, class instruction 36
Music, individual instruction 35-36
Music Performance Groups 36

Nursing 38

Office and General Staff 44
Orientation 18

Parking 7
Payment 14
Physical Education courses 36-37
Physical Science 38
Physics 32,38
Pre-School Education 32
Probation 20
Programs of Study 22-27
- Agricultural 23-24
- Bachelor of Arts 23
- Bachelor of Science 25
- Business Administration 23
- Business Administration—Computer Science 23
- Business Administration for Teacher Preparation 23
- Dental 25
- Elementary Education 23
- Engineering 24
- Laboratory Technology 25
- Law 23
- Medical 25
- Music (Bachelor of Arts) 24
- Music Education (Bachelor of Science) 24
- Nursing 25
- Pharmacy 25
- Secondary Education 23
- Textile Engineering 24
- Textiles 25
- Two-year Accounting 26
- Two-year Business Management 25
- Two-year Church Music 24
- Two-year Church secretarial 26
- Two-year Data Processing 26
- Two-year Executive Secretarial 26
- Two-year Legal Secretarial 27
- Two-year Medical Office Assistant 26
- Two-year Pre-School Education 26
- Two-year Recreation Leadership 26
- Two-year Textile Management 25
- One-year Accounting 27
- One-year Data Processing 27
- One-year Secretarial 27

Programs of Study, summary 22
Publications, student 11
Purpose, statement of 6
Reading 33
Refunds 14
Registration 18
Religion and Philosophy 37
Religious life 11
ROTC Programs 21
Rules for students, general 10

Science 37-38
Scholarships 15
Scholarship Funds 14-15
Shorthand courses 31
Social Science 38-39
Societies, departmental 11-12
Societies, honor 11
Sociology 39
Spanish 33
Speech 33
Statement of Purpose 6
Statistical Summary 55
Student Aid 14-15
Student Government 10
Student Life 10-12
Summary Cover 3
Summer Sessions 21
Surveying 32

Telephone/telegraph service 11
Textile Management 39
Transfer Students 18
Transfer to senior institutions 20-21
Transcripts 19
Transportation facilities 11
Trustee Scholarships 15
Trustees, Board of 42
Typewriting courses 31

Visitors Cover 2

What students should bring 10-11
Withdrawal from college 20
Women's Government 10
Work Scholarships 15
Writing Laboratory 33

WINGATE UNIVERSITY ARCHIVES
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SUMMARY

A. Graduation from an accredited high school required for admission.

B. The cost for boarding students is approximately $1975.00. This does not include books.

C. The cost for commuting students is approximately $1070.00.

D. Books will cost approximately $100.00 per year.

E. An application is not completed until the following papers are received:

1. Application with photograph
2. Ten dollars ($10) non-refundable processing fee
3. Physical examination form
4. High school transcript
5. College Board scores or American College Testing scores

Notice of acceptance to outstanding students will be made within ten days following completion of application. Early enrollment is approved in the fall of each year.

F. Honorary scholarships may be awarded to superior academic students, ministerial students, and a few outstanding leaders.

G. An academic average of "C" (2.0 quality point ratio) on all college work attempted is required for graduation; the student must pass the sophomore writing proficiency test.

H. For information: Contact Mr. John A. Cox, Jr., Director of Admissions, Wingate College, Wingate, North Carolina 28714.

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